



Sport Premium Rationale and Action Plan 2025-2026

The purpose behind the Primary Sport Premium is for, ***‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.’*** – Youth

Sport Trust, January 2015

The following are key indicators in which schools are expected to show progress:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement:
- Awarded afPE Quality Mark with distinction (a recognised national award) – valid for next 3 years. - Awarded Blackburn with Darwen Sports Primary School of the Year. - Achievement of Platinum School Games Mark in two consecutive years (after maintaining Gold for the previous 5 years) recognising our commitment to PE and sport at Avondale. - High quality PE lessons taught at Avondale. - Embedding of new PE curriculum. - Staff receiving high quality PE CPD. - High pupil engagement in extra-curricular clubs, competitions and fixtures. - Implementation of own progressive timetabled Forest School Provision. - High percentage of pupils meeting the 25m swimming benchmark.	- Continue to develop and implement 'active play times' across school. - Continue with BRCT CPD for staff across all areas of PE with a particular focus on dance and gymnastics - Continue to increase the number and range of extra-curricular activities/clubs for pupils with targeted clubs for targeted pupils. - Increase the percentage of children achieving 25m using a range of strokes. - Continue to develop provision for Forest Schools and outdoor adventurous activities. - Continue to develop our new PE curriculum throughout school – PE lead to deliver whole staff meetings for CPD. - To develop the outdoor learning of EYFS and support staff CPD. - To further develop the opportunities for our SEND children to actively engage in gross motor activities and PE.

Academic Year: 2025/2026	Total fund allocated: £16,000 plus £10 per pupil = £19,510 <i>Total cost of proposed spends = £19,547</i>		Date Updated: Sept 2025	
Overall aim: - To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a wide range of clubs aimed at increasing participation in physical activity.	Introduce a variety of extra-curricular activities before/during/after school. This needs to be mapped out across the year providing	£3665 (see in red individual costs) <i>BRFC - £1815</i>		

• Focus on specific groups within school to increase participation in physical activity.	coverage for a full range of sports. PE lead to also meet with sports council to identify suggestions for a variety of clubs. • Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. SEND, non-participants, those not on track to meet ARE and pupils identified as gifted and talented. Aim for all pupils in KS2 to attend at least one extra-curricular activity within the academic year.	<i>Swimming Club - £200</i> <i>Progressive Sports Enrichment Days - £1500</i> <i>Blackburn Rovers Girls Football Club - £150</i> MACS Academy £1000		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved. Pupils to know how important PE and sport are through the creation of a Sports Council. Purchase new kit for pupils to wear when representing school in competitions/fixtures	- Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs. - Children to vote for a Sports Council who will help run intra-house events and suggest ways to improve PE and school sports in the future. Sport lead to also hold pupil voice conferences for SEN children. - Replenish/replace old kit for pupils to wear when representing school. This to include extra kit to facilitate participation and protective gear including shinpads/goalkeeper gloves etc.	n/a n/a £800		

AfPE Membership – staying up to date with current initiatives and good practice.	Subscribe to AfPE for membership. Also purchase new edition of Safe Practice in Physical Education, School Sport and Physical Activity.	£125		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.	BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. PE lead to distribute staff audit identifying areas for CPD.	£3932		
Children to receive high quality PE lessons in a range of curriculum areas. Staff to also utilise this as targeted CPD.	External provider to deliver whole staff CPD twilight sessions with a specific focus on gymnastics and dance.	£800		
Renewal of high quality PE Curriculum from GetSet4PE.	School to renew SLA for GetSet4E. PE lead to evaluate the curriculum from previous year and then redesign the PE curriculum	£550		

Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.	for 2025/2026 after reflecting on what went well/what to improve and develop. CB (trained Forest School teacher) to continue providing 2x sessions per week across school. Teaching staff and TA's to take part in the sessions as CPD.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school.	Wide range of KS2 clubs to continue. PE lead to discuss ideas for this with the sports council.	n/a		

• High quality OAA experiences for Y3 pupils. • To allow children to experience a wider range of sport and OAA activities. • To develop the EYFS outdoor area to encourage meaningful play and support pupils' gross motor development. • Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils (PE lessons, extra-curricular activities and outdoor active play during break and lunch).	• Part funded OAA trips during summer term to provide access to new opportunities/experiences. • Identify activities which children want to take part in and put plans in place for this to happen. • Purchase a range of inclusive and engaging resources for the EYFS outdoor area. • Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment which meet the requirements of the PE curriculum. Purchase equipment for new and a variety of sports/activities. Equipment also purchased to encourage active play time during break and lunch.	£1500 £300 £800 £2500		
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Children to receive high quality OAA experiences through Forest Schools provision. Staff to also utilise this as CPD.	School to purchase resources for the implementation of Forest Schools provision to offer more OAA experiences to pupils.	£1000		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to high quality competitions throughout the year with progression into regional events.	- Continued involvement in DPSSA events and participation in Schools Games events. - Continued involvement with BRCT events and participation in a range of sports and activities meeting the needs of all pupils.	£500 – DPSSA £1325 – Schools Games.		
Additional indicator identified by school: Improvement in number of pupils achieving national standard for swimming by the end of KS2.				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater proportion of pupils achieving the national standard for swimming by the end of KS2.	Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions and focused teaching.	£750		