



RECEPTION - Autumn 1

Classroom

News



Avondale
Primary School



Week 7 and 8 - 12th October/19th October 2026

OUR NEXT STEPS IN LEARNING -

Next steps in Language – Over the next 2 weeks we will be focusing on the prepositions 'infront' and 'behind' and looking at 'who'. We will then look at the negative isn't. which allows the children to transition from basic "no" statements to more complex descriptive reasoning

Learning "Who" is a major language milestone that helps your child focus on **people, relationships, and identity** rather than just objects.

Why it matters:

-  **Boosts Brainpower:** It shifts their thinking from what things are to **who** people are.
-  **Improves Conversations:** It helps them tell you about their day (e.g., "Who did you play with?").
-  **Supports Safety:** It helps them identify family, friends, and trusted community helpers.

Our 'Nursery Rhyme of the Week' is One potatoe ,two potatoes ,Count potatoes.
<https://www.youtube.com/watch?app=desktop&v=efMHLkyb7ho>



How you can support at home -

Look at picture books and/or read simple stories together. • When you have finished, look through the book again and see if the child can tell you 'who' was in the story. ★ 'Who built the house of sticks? ■ 'The second pi.g' ★ "Who was looking for the umbrella?' ■ Grandma was looking for the umbrella'

Ask the children questions such as: Where is the cup? It is **behind** the flowers.

Next steps in Phonics – this week we will be learning the phoneme 'ss' and assessing our learning. so far – s a t p i n m d g o c k c k e u r It is important that pupils can orally blend sounds in words and confidently recognise and say each phoneme. W/c 19th we will be learning the phonemes : h b ff ll

During parents' evening we will be able to discuss your child's progress and their next steps in learning.

How you can support at home -

- Continue to encourage your child to recognise and read the following sounds – s, a, t, p, i, n, m, d, g o c k c k e r u
- Practise blending sounds to read 3 letter words containing these sounds e.g. map, dip, sad
- Can your child spot any of these sounds and letters in their environment or a story book?

Next steps in Literacy – This week we will continue with our key text Pumpkin Soup. This is a perfect autumn story for this time of year, that also reinforces the importance of sharing. This links nicely with our Harvest celebration on Wednesday 14th October. We will then look at Autumn facts and learn all about the changes that happen in Autumn.

How you can support at home -

- Click on the link to watch and listen to the story – <https://www.youtube.com/watch?v=ha9U6sr1Gcl>

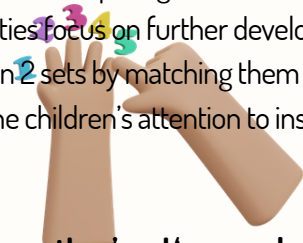
Next steps in Maths –

This week, we are practicing our **subitising skills up to 3**. Subitising means using our "fast eyes" to instantly recognise how many objects or dots are in a group without counting them one by one (like looking at a dice!).

We will also be using our "fast ears" to subitise auditory patterns—like instantly knowing how many claps or drumbeats they heard.

The week after, we will focus on: **Comparison**

The comparison of quantities is something that children begin to do as babies. When comparing, children notice attributes and begin to understand similarities and differences. This week's activities focus on further developing these innate skills. The children will be encouraged to compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over will draw the children's attention to instances when the quantities of objects are equal.



Language is a key focus and adults will reinforce the language of '**more than**', '**fewer than**' and '**an equal number**' to describe how many objects there are in each set. As the focus this week is on countable things, '**fewer than**' is used rather than '**less than**' and '**more than**' is used rather than '**greater than**'.

In our Shape, space and measures unit we will be learning about squares. The children will learn that a square has 4 straight sides and 4 corners.

How you can support at home –

- 🎲 **Dice Games:** Roll a dice and see if they can call out 1, 2, or 3 instantly without counting the dots.
- 🖐️ **Clap and Guess:**
 - Have your child close their eyes. Clap 1, 2, or 3 times and ask them to tell you how many claps they heard using their "fast ears!"
- **Can you go on a shape hunt around your house? Can the children find squares, triangles and circles?**

Next steps in [Topic](#) –

Linked to our key text, we just have to make some pumpkin soup! Hopefully, it will be delicious! We will be exploring the different vegetables using our senses. Then using our physical skills we will cut and chop the vegetables before making and tasting our delicious soup.

In [Art](#) we will be drawing self-portraits.

During circle time we continue with our **Jigsaw PSHE scheme**. This week is about – **Being responsible and thinking about our responsibilities**. In EYFS, "responsible" means learning to take care of oneself, others, and the environment. It is a core part of Personal, Social, and Emotional Development (PSED), specifically under the strand of Managing Self.

Diary reminders:

Parental workshop on Wednesday 14th October – Maths

Harvest festival on Wednesday 14th October – all donations welcome

Parents evening Thursday 22nd October

Pink day Friday 23rd October

Have a lovely week

The Reception Team



