

Avondale
Primary School

Home



Learning



January 2021

Dear Parents/Carers,

Please find below details of all you need to know regarding remote learning at Avondale.

Although we will not be providing face to face teaching for most children, your child's education is vital so learning will move to online work from tomorrow – Wednesday 6 January 2021. The work the children are doing in school will mirror the work that the children are being asked to complete online, i.e. at home.

Learning needs to continue to take place so we are providing a DAILY, meaningful and ambitious home learning curriculum until your child returns to school, hopefully after February half term.

Our aim for our planned remote learning provision will:

- provide frequent, clear explanations of new content.
- use high-quality curriculum resources.
- provide opportunities for interactivity, including questioning, eliciting and reflective discussion.
- provide modelled examples and opportunities to apply new knowledge.

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Which learning platforms will be used to deliver online learning?

Staff have been trained and are confident in providing remote learning using Zoom and Purple Mash / Google Classroom. This will allow high quality interaction, assessment and feedback.

Using Zoom (all children) Purple Mash (Rec, Year 1, Year 2, Year 3, Year 4) and Google Classroom (Year 5 and Year 6), your child will be able to access a full day of learning each day. In line with Government expectations, it is expected that children complete the work set.

Your child should have a copy of their login details for our online programmes. However, these will be re-emailed out to all parents if you have been misplaced yours, or if you haven't received them.

We fully appreciate that if you are working from home and trying to manage child care this is no easy task. We would ask that you please focus on the English and Maths work set, as a minimum, and keep in regular contact with staff. The emails to use are:

Reception: avondalerec@avondale.blackburn.sch.uk

Year 1: avondale1@avondale.blackburn.sch.uk

Year 2: avondale2@avondale.blackburn.sch.uk

Year 3: avondale3@avondale.blackburn.sch.uk

Year 4: avondale4@avondale.blackburn.sch.uk

Year 5: avondale5@avondale.blackburn.sch.uk

Year 6: avondale6@avondale.blackburn.sch.uk

How will school provide 'live' lessons?

Through Zoom, we will have at least two virtual meetings/lessons allocated throughout the day at **9.00 am** and **1.00 pm (commencing Wednesday 6 January)**. Hopefully, the morning and afternoon Zoom will provide teacher input, help explain the new learning to the children, keep them excited about learning and enable them to keep in touch with their teacher and friends. **Details on how to join the Zoom meeting will be posted on Google Classroom or Purple Mash prior to morning registration.**

The teacher, in line with the class timetable posted online, will also set activities linked to their specific curriculum. These will be posted on Google Classroom/Purple Mash. Please note that on a Friday there will not be a 1 o'clock zoom session.

What if I only have one device and can't attend the daily Zoom sessions?

We fully appreciate that not all families may have enough devices to enable all children to access the Zoom at the same time, so these will be recorded and posted online for you to access at another time,

or re-watch if something wasn't completely understood. If you feel like you would benefit from an additional device, please see question below regarding additional devices.

What if I don't have access to a device or the internet?

If you don't have access to online facilities, as previously asked, please inform school and we may be able to help. We are currently in the process of distributing school-owned laptops and those donated by the community accompanied by a user agreement.

We also have laptops and chromebooks from the government scheme which will follow the same process. If internet connection is a problem, we may also be able to support you.

The DfE offer of additional data for homes with no internet will be offered (Jan 21).

Please contact the office for more details.

If parents prefer, paper copies of work can be collected from the office area. These will be available from lunchtime on Tuesday 5th January from outside the office. We will provide a learning pack, which closely follows work completed online, for the next two weeks and a learning mat, so that children can complete some topic work, along with an exercise book for the children to complete the work in.

Even if you have remote access, if you would still like a paper based pack then please walk by this week and collect one. Some children are accessing the Zoom element of remote learning and are then completing the paper pack rather than the online learning.

To ensure work is well planned, progressive and well sequenced, a new home learning pack will be provided every two weeks until February Half Term. These will be available from: Tuesday 5 January, Monday 18 January and Monday 1 February.

Please ensure your child has access to their learning every school day between 9.00am - 3.15pm.

What should a typical day of learning look like at Avondale?

An ideal daily timetable - Your child's class timetable will be posted online for you to see.

	9am-9:30	9:30-10:20	10:20 - 10:35	10:35-11:35	11:35 -12	12-1pm	1-1:30	1:30-2:15	2:15-2:25	2:25-3:15
Mon	Register and teacher input on Zoom	English	Break	Maths	Reading	Lunch	1pm Zoom meeting with Teacher input	Subject specific work	Break	Subject specific work
Tues		English		Maths				Subject specific work		Subject specific work
Weds		English		Maths				Subject specific work		Subject specific work
Thurs		English		Maths				Subject specific work		Subject specific work
Fri		English		Maths				Subject specific work		Subject specific work

Above is the 'ideal'. However, we know with numerous children at home, juggling working and any other family circumstances this may not be possible. We do know though that for some children a clear structure works well and helps them focus. It also gives you an idea of how long to spend on each subject area. Please use as a guide and set the new remote learning day up as best you can.

How long should my child spend on their learning?

Government state that the remote education provided should be equivalent in length to the core teaching pupils would receive in school including both recorded or live direct teaching time, and time for pupils to complete tasks independently. The amount of remote education provided should be, as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Remote education provided by Avondale School mirrors this.

If there are areas within your child's learning that you know they need extra support with, please focus on these instead of some of the other work that may have been posted. Please still email what you have completed though. If your child is struggling, or you need any additional work, then again please get in touch with your child's teacher. Whilst the work set links with the year group objectives, it is very difficult to make it bespoke for everyone and some activities may consolidate learning that has previously taken place.

How will school provide feedback and marking?

Please upload any work completed to either purple Mash/Google classroom or take a photo of your child's work and email it over to your child's teacher (email addresses above) for them to look at and comment on. We really do like seeing what work your child has completed at home. It also enables us to offer feedback which will hopefully both motivate your child and offer ways of improving their work.

How will school ensure that reading is still a school priority?

For our Reception, Year 1 and Year 2 children reading is key. Please, please keep reading with your son or daughter. We aim to upload reading books weekly so please read this staged book with your child.

Read some of the children's books you can find online: <https://www.oxfordowl.co.uk/> or <https://www.booktrust.org.uk/books-and-reading/> Read at bedtime, read recipes, read magazines or comics, read fact books. Reading really is the key to learning so please keep daily reading going throughout your time at home.

School will be setting up a 'Lending Library' to support our children, families and the local community during lockdown. This will include books for KS1, KS2 and adult books and will be moved to the front of school. The idea being that families can come and swap a book on their daily walk if they are passing school and wish to.

Additional 'live' teaching sessions will be delivered for identified small groups of children throughout school – these will cover phonics, storytelling and reading comprehension.

What can I do if my child has completed the work that is set?

- Online educational publishers, [Twinkl](#), has free access to all its resources for a month to support continued learning at home. All you need to do is enter UKTWINKLHELPS to get started. Parents should be able to access free Home Learning Packs for each primary year group. Each pack contains resources to help with distance learning.
- Times Table Rockstars – This can be accessed anytime for Years 1-6. The teachers will set the relevant times tables for your child to practise.
- For kids who love science, the [Children's University of Manchester](#) website is an excellent interactive resource in which your child can browse a number of different science topics, which have a quiz at the end of each unit.
- The Oak Academy <https://www.thenational.academy/> also has a range of resources that have been prepared by teachers. You can search for year group work and specific topics.
- [BBC Bitesize](#) is an excellent online resource that provides students help with revision and learning. Here you will find a number of free videos, step-by-step guides, activities and quizzes by level and subject on every subject for students aged from three to 16 and over.
- For those of you who enjoy making crafts with your child at home, [Activity Village](#) is a great resource for ideas and templates to develop creativity at home.
- Go for some virtual tours around some museums in different parts of the world <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>
- Spelling Shed <https://www.spellingshed.com>
- Maths Shed <https://www.mathshed.com>
- Picture News <https://www.picture-news.co.uk>
- RNIB Bookshare <https://www.rnibbookshare.org/cms/>

There are also many other links on the school website and the intranet page which you can complete with your child, if you so wish.

How will Avondale assess my child's learning?

Teachers will gauge how well pupils are progressing through the curriculum using questions and other suitable tasks e.g. quizzes and completed work. Staff will provide daily feedback on work submitted using Google Classrooms/Purple Mash or by email. Work may be 'returned' so that children can see their mistakes amend them accordingly. Whole-class feedback will also be given on Zoom where appropriate.

Teachers will use marking on this platform to inform next steps on the online learning and also next steps for when the children return (things that may not be secure that needs to be re-taught). If there is a specific issue with a group of children, then a group zoom meeting may be used to address said issue. Timely responses will be given to any questions to ensure all children understand what is being asked so that their work is a true reflection of their knowledge.

Continuous assessment will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

SEND

How will you provide additional support for pupils with particular needs?

SENCo will liaise with parents and encourage pupils with an EHCP to attend school provision.

For children with an EHCP who are at home, 1:1 support is provided via live daily zoom lessons with their SSA to focus on IEP targets and children's individual needs. This takes place following discussion with parents and only where this is appropriate for the child and families. A weekly timetable overview will also be shared with parents for all children with an EHCP.

We work closely with families to agree how we can best support and establish the level of support at home to ensure reasonable adjustments may be made for learners working remotely with specific educational needs on a bespoke basis.

Provision is adapted where pupils are unable to access remote learning via devices for example some pupils have paper-based resource packs. Where needed, concrete resources are provided especially in maths.

Advice and resources are sought and shared to meet individual needs from outside agencies and other professionals eg SEND Support Service

If parents have concerns regarding SEND needs these can be raised and where appropriate referrals made during the lockdown period and virtual support offered.

The CAF Assessment process continues remotely during lockdown to ensure our most vulnerable families receive ongoing support including for children with SEN.

Resource packs have been provided from specialist teachers and are co-ordinated by our SENCo Mrs Stowe e.g. speech and language packs from our speech therapist.

Remote learning for younger pupils will take account of the level of adult support required for children to access activities. Reception home learning will focus more heavily on practical skills and real-life experience.

For Reception and KS1 pupils with an EHCP, we strongly encourage parents to send their children to school during the lockdown period.

Where parents of a child with an EHCP do not wish to take up their school place, reasonable adjustments are made (please see above) for example practical resources are shared, visuals, now and next boards to support parents in continuing the school routine as much as possible. More regular contact is made to offer support and enable children to have virtual contact with their familiar adults via phone calls and zoom. As above, specialist guidance and resources may be shared depending on the other agencies involved.

Please contact Mrs Stowe our SENCO, through the office, if we can help your child in any other way.

How will school continue to provide excellent communication with their Avondale family?

Avondale prides itself on its excellent home/school communication links. This will continue to be the case during the remote learning period.

All families will receive at least a weekly phone call from staff. During this call, you can discuss any wellbeing or work issues – it would also be lovely to have a conversation with your child. Some families will receive twice weekly or daily phone calls – this is to ensure that we are supporting you and your child to the best of our ability.

Weekly newsletters are sent out every Friday by Mrs Brown with key information regarding school life. It is important that these are read thoroughly, as crucial information such as how to loan a school device will be detailed on them.

Twice daily zooms will enable school to simulate the classroom the best we can. Where possible, we will try to ensure all children have a voice and are able to contribute to the task given. Feedback from these sessions have been extremely positive.

Mrs Speakman works incredibly hard to keep our school website up to date. It contains a wealth of information to support both you and your child during these difficult times. There is a specific **COVID 19** section on our website where you will find useful information to support your family during lockdown.

Text messages and emails will also be used as a means of communication where appropriate.

What happens if my child does not participate in remote learning?

School monitors daily, whether pupils are engaging with their work. We will work with families to rapidly identify effective solutions where engagement is a concern. It is imperative that school and home work together to support children in continuing with their learning.

Weekly phone calls made by the teaching assistant/class teacher/pupil wellbeing will hopefully solve any issues regarding lack of engagement. Where this is not the case, you will be contacted by one of the Assistant Headteachers and ultimately the Headteacher. Where necessary, home visits will be made.

Appendix 1

Home School Agreement

Ideally we would like parents to:

1. Help your child to log on to Zoom at 9.00 am for registration and lessons each day and at 1.00 pm for teacher input. These details will be shared on Purple Mash/ Google Classroom. You will have been provided with login details that are unique to your child's class.
2. Support your child whilst they complete the set tasks on Purple Mash/ Google Classroom, where necessary. Support with work in home learning packs.
3. Support your child to post work and/or comments of their completed work on Purple Mash/ Google Classroom.
4. Email completed work, both online and in home learning packs to the child's teacher.

Teachers will:-

1. Provide a daily educational timetable with support.
2. Provide help and support if and when required between 9.00 am and 3:15pm, Monday to Friday.
3. Monitor all communication and activity and will enforce the strict student guidelines, blocking students if necessary.
4. Contact parents/carers if children are not on line at 9.00 am for registration or if no work has been submitted within the school day.
5. Provide feedback and assessment on selected pieces of your child's work.

Pupils will :-

1. Complete all the work set to the best of their ability.
2. Submit their work to the teacher.
3. Keep themselves and others safe by following agreements made.
4. Ask their teacher if they need any additional help or support.
5. Communicate in an appropriate manner to both other pupils and in the way they message teachers. Pupils should only type in the way that they would if they were speaking face to face to someone.
6. Follow the school's code of conduct.

Appendix 2

Zoom Home School Agreement

When agreeing to allow your child to access planned Zoom calls during this time, it is with the knowledge that there is some risk involved in relation to the use of online video communications. We must all work together to keep everyone as safe as is possible. The following behaviour expectations must be understood and followed by all, if we are to minimise the risk to our school community.

Avondale Primary School will:

- Provide an approach where risks have been assessed, and measures put in place to minimise risk, using guidance currently available
- Continuously update risk assessments and safety measures in response to new information from trustworthy sources
- Ensure only class teachers set up Zoom class calls
- Ensure class teachers use their professional account to set up meetings
- Ensure a second school adult is present on the vast majority of Zoom calls (or where the call is made on site, another adult may be present in the room)
- Limit the number of children in a Zoom class call to safeguard against the risks of larger group sizes and to ensure all children can participate
- Set up a secure meeting with two step encryption
- Inform the primary carer from a school email address or via an online learning platform (Purple Mash or Google Classroom) the Zoom meeting ID and Password.
- Set up a Random Meeting ID to ensure it is unique for each meeting
- Specify the date and time of the Zoom meeting
- Ensure that the waiting room is enabled. The class teacher will admit one child at a time in order to verify identity
- Ensure children attending on-site provision can attend if necessary
- Ensure that all participants are muted and unmute individuals at appropriate times
- Ensure that recording is disabled for all participants
- Lock the room once all participants have entered the meeting
- Continue to follow school policies, including the Safeguarding and Child Protection Policy
- End the meeting if the safety of the staff member or children is compromised
- Place any child or family not complying with the expectations outlined below in the waiting room for 5 minutes, or end the call for that individual.

Child: To keep everyone safe, I will:

- Ask an adult to log into the Zoom call using the Meeting ID and Password emailed to them
- Make sure my adult stays in the room at all times during the call
- Make sure I am in a central area of the house, and not in my bedroom
- Follow the school expectations for behaviour and be kind to everyone on the call

- Raise my hand if I would like to say or share something so that the class teacher will know to unmute me
- Wait patiently for my turn to speak, and know that it is ok if I would rather just watch and listen.
- I will ensure that my camera is on
- Ensure anything that I say or share (e.g. pictures) is appropriate
- Make sure that I do not share any photos of other people, even if they are in my family
- Understand that if my behaviour is not acceptable the class teacher may place me in the waiting room for 5 minutes or end the call. I will not be able to re-join the call once it has been ended.
- Tell an adult if I am upset or concerned about anything that I have seen or heard online

Parent / Carer: I understand and agree that I will follow the following expectations:

- I will keep the meeting ID and Password safe and not share it with anyone else, including on social media (WhatsApp groups, Facebook etc.)
- If another family member needs to receive the email regarding access details to the Zoom call (e.g. if a child is going to be staying with a different parent), I will notify the school office so that the email can be sent to the relevant parent/carer
- The class teacher will close the waiting room 5 minutes after the start of the meeting. I understand that I will not be able to join the meeting after this time
- If I miss the Zoom meeting, I will not be able to join a different meeting
- I will ensure that a parent/carer remains in the room with my child for the full duration of the Zoom call
- I will ensure my child is in a central room in the house e.g. not their bedroom
- I will ensure that other members of my household understand that a Zoom call is taking place and that they should not appear in the background of the call
- I will try where possible to ensure that the background is neutral and does not contain any personal information. If possible, I could enable a Zoom virtual background. To do this click settings; click Virtual Background; click on an image to select the desired virtual background. All backgrounds must be suitable and appropriate.
- I will ensure my child is suitable dressed and not in their pyjamas for the zoom call. This will help with routines and support our safeguarding policies.
- I will not take part in the call and understand that this is an opportunity for class teachers and children to connect. It is not an opportunity to discuss online learning or my child's specific needs
- I will not record any part of the zoom call
- I will not share any sensitive information another child may say during these calls

By joining a Zoom call I accept and understand the expectations outlined in the Behaviour Agreement. I understand that breaking these rules could endanger others and that the school may take action such as denying my child access to Zoom class calls for a specified period.

I understand that if my child acts in an unsafe way, the call may be terminated and they will not be permitted to re-join until they can be deemed safe to be around others.

Please could we ask parents to go through the expectations with our older KS2 children so they are clear on what we expect from them.

Appendix 3

How to access Zoom and Google Classroom/Purple Mash

You can login to Zoom or Purple Mash/ Google Classroom from any device or computer that has access to the internet.

If you have a phone or tablet you can download the **free Zoom App** from the Apple store.

You can access Purple Mash/ Google Classroom and Zoom via an internet browser such as Google Chrome or Safari.

To access Zoom from a Web browser

1. Go to <https://zoom.us/>
2. Click Join a Meeting (top right)
3. Type in room ID
4. Type in password
5. Wait to be let in from waiting room

To access Zoom from the app

1. Download the Zoom app.
2. Click- Join Meeting
3. Enter the **ID** and **password**.
4. Wait to be let in from waiting room

I hope all the information provided in this booklet makes our learning provision clear. If you have any questions, then please get in touch with your child's class teacher or the office.