

Introduction to Phase 3 Red Rose Letters and Sounds

Children entering Phase 3 will build on the learning from Phase 2. They should have secured recognition of 23 GPCs and 6 tricky words with application into reading of words and sentences, and decodable texts with VC and CVC words. They should also be applying known GPCs and tricky words from Phase 2 when writing on whiteboards, with pencil and paper, or using magnetic letters.

The purpose of Phase 3 is to teach 28 GPCs including single letter graphemes, digraphs and trigraphs, with application into reading and writing. Explicit teaching focuses on the recognition of GPCs alongside oral blending and segmenting, and application into reading and writing of VC and CVC words. Letter names are used during this phase when teaching digraphs and trigraphs. Carefully considered sessions have been planned which have a focus on blending or segmenting, or both. For writing application, it is recommended that phonics journals are introduced for children who are ready to write with pencil and paper in order to practise GPCs, words and sentences. The adult can scaffold the writing process if this is required.

Children will also be taught how to read and spell 11 Phase 3 tricky words, and be introduced to 15 Phase 4 tricky words with automaticity of reading tricky words being essential. They will apply this learning when reading decodable texts containing these tricky words.

From week 12 onwards in Red Rose Letters and Sounds, children begin to be exposed to pseudo words. One pseudo word is included linked to the GPC being revisited, taught or practised for reading in relevant lessons. All pseudo words provided are linked to the Phonics Screening Check Framework. Please note - children do not have to write pseudo words.

Stretch and Challenge

Within this phase, opportunities for aiming high are included via multi-syllabic words, CVCC, CCVC and CCVCC words in the Phase 3 word bank. Consider using these words for reading or spelling during phonic sessions if appropriate. Some children may begin to read and write multi-syllabic words, CVCC, CCVC and CCVCC words using GPCs learned from Phases 2 and 3.

Assessment of Phase 3

At the end of this phase children should be able to:

- read VC and CVC words with the 23 GPCs from Phase 2 and 28 GPCs from Phase 3
- read decodable texts with GPCs and tricky words learned in Phases 2 and 3
- spell VC and CVC words by writing the letters on paper or on whiteboards with the 23 GPCs from Phase 2 and 28 GPCs from Phase 3
- read and write captions and sentences with GPCs and tricky words learned in Phases 2 and 3
- read and write 6 tricky words from Phase 2, 11 tricky words from Phase 3 and some tricky words introduced from Phase 4
- make phonetically plausible attempts at spelling as part of their writing journey

Phase 3 Overview of GPCs and Tricky Words

Phase 3	GPCs	Tricky Words
Week 1	Teach j v w	Teach he she
Week 2	Teach x y z zz	Teach we be me
Week 3	Teach qu ch sh	Teach was my
Week 4	Teach th th ng	Teach you they
Week 5	Consolidate qu ch sh th th ng	Consolidate he she we be me was my you they
Week 6	Teach ai ee	Teach her all
Week 7	Teach igh oa Teach two-syllable words	Teach are like (Phase 4)
Week 8	Teach oo oo Teach two-syllable words	Teach said when
Week 9	Teach ar or Teach two-syllable words	Teach have one

Week 10	Consolidate ai ee igh oa oo oo ar or	Consolidate her all are like said when have one
Week 11	Teach ur ow	Teach come do
Week 12	Teach oi ear Introduce pseudo words	Teach so were
Week 13	Teach air ure er Introduce pseudo words	Teach some there
Week 14	Consolidate ur ow oi ear air ure er	Teach out little what
Week 15	Consolidate as required	Consolidate Phase 3/4 Tricky Words as required