



Y6

Classroom News

Avondale
Primary School



Summer 2

We can't believe your child is now in their final half term at Avondale and almost ready to leave us and move to secondary school. Some of our children are really excited for this; others are more nervous and unsure about what is to come. We stress to the children that they should try to embrace all the changes coming their way. School life will be very different for them next year, however we will prepare them the best that we can and ensure that they leave us fully prepared with lots of lovely memories of their time at Avondale. We'd like to thank you as parents for your support over the years and if you and your family are leaving us this year, we wish you all the very best for the future.

Dates for your Diary

w/c 8th June - Y1 Phonics Screening

Mon 8th June - Summer term parents' drop in 3:30-4pm

Tue 9th June - KS2 Sports Day

Thu 11th June - EYFS/KS1 Sports Day

15th-17th June - London Trip Year 6

Weds 8th July 2pm - Year 6 Production

Weds 8th July - Staff Training no After School Club

Thurs 9th July - Year 6 Production 6pm

Thurs 16th July - Year 6 Leavers' Celebration

Fri 17th July - Year 6 Assembly

Friday 17th July - School closes for summer at 1:30pm



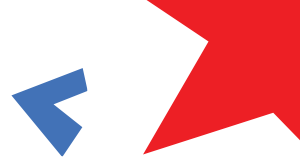
Friendly Reminders

For this half term P.E days for Year 6 will be on Wednesday. Please ensure your child has a PE kit in school. This will stay in school until the end of the year.

Please ensure your child has full school uniform on including black shoes. The children are welcome to wear their leavers' hoodies instead of their blue jumper if they wish.

There is no written homework this half term but it would be useful if your child spent time practising their lines for the play and the words to the songs. The songs will be available on Google Classroom .

What we are studying



English

We are continuing to focus on our writing this half term as part of our assessment of the children's writing. This will include completing some pieces of writing and we will then move onto editing and improving the writing we have previously completed. This will be done through peer and self editing.

Other Subjects

PSHE: Our unit of work is called Changing Me and will cover self-image, attraction and relationships, puberty, how they feel about their bodies changing and how a baby develops from conception to birth. We will also be doing lots of work on transition to high school to ensure that the children feel confident about their move to high school.

Science: We will be learning about Inheritance and Evolution.

Geography: The children are working on their mapping skills.

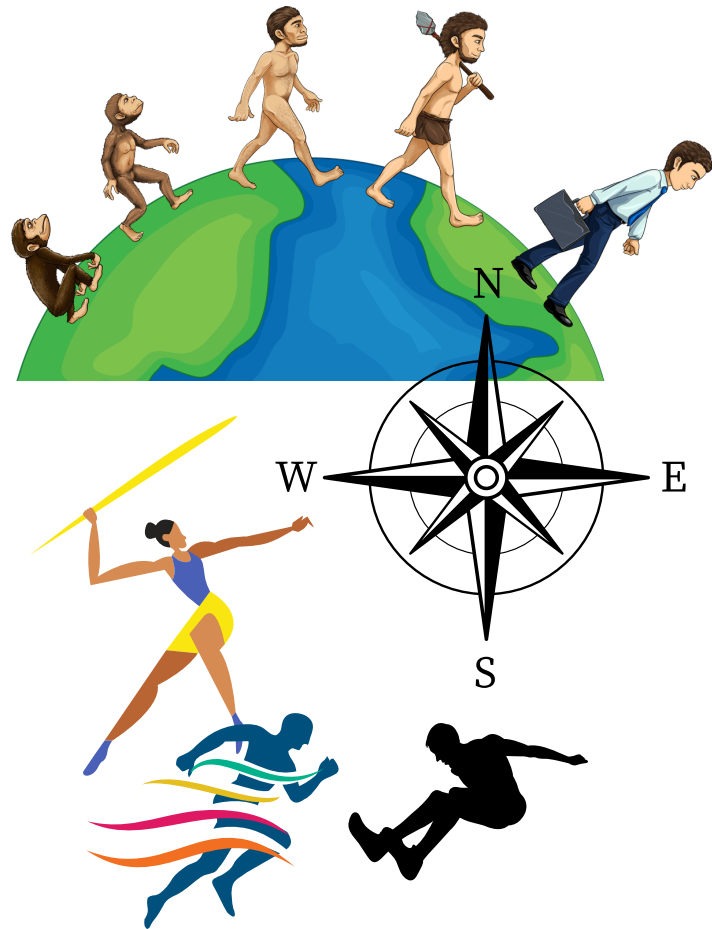
PE: We will be working on our skills in various athletics events.

Computing: We will be using Google Classrooms to create our own Leaver's Books and may even move on to looking at some HTML coding!

We have also got lots of exciting things happening this half term including the residential trip to London, our school performance and end of year celebrations to name a few.

Transition

The transition programme is well underway now and over the next few weeks the secondary schools will contact us to arrange a time to meet. We give detailed information to the schools to ensure they are fully aware of needs, behaviour, attendance, ability, to name a few.



Staff from each school may also come in to answer questions that the children may have. You should have received the dates for transition visits for your child where they will spend time in their new school being shown around, meeting key members of staff and sampling taster lessons. They are also below:

Darwen vale- Thurs 2nd and Fri 3rd July
DACA- Thurs 2nd July
St Bede's - Weds 1st July and Thurs 2nd July
St Wilfrid's -Thurs 2nd July and Fri 3rd July
Our Lady and St John- Weds 1st July and Thurs 2nd July

In school, we will be completing transition activities in which the children will be considering making new friends, what new lessons they will do, being organised and timetables, the importance of making a good first impression and talking through how they feel about it all.