

Maths

To count in multiples of 6, 7, 9, 25 and 1,000
 To find 1,000 more or less than a given number
 To count backwards through 0 to include negative numbers
 To recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
 To order and compare numbers beyond 1,000
 To round any number to the nearest 10, 100 or 1,000
 To solve number and practical problems that involve all of the above and with increasingly large positive numbers

Formal written methods for addition, subtraction and multiplication

English

Explanation Text

Read and analyse explanatory texts to identify key features. Summarise processes carried out in the classroom and on screen in flow charts or cyclical diagrams as appropriate. Scribe an explanation as the children contribute and model the use of paragraphs, connectives and the other key language and structural features appropriate to explanatory writing:

- purpose* (to explain a process or to answer a question)
- introduction* (followed by sequential explanation, organised into paragraphs)
- language features* (usually present tense; use of connectives of time and cause and effect; use of passive voice)
- presentation* (use of diagrams and other illustrations, paragraphing, connectives, subheadings, numbering).

Children write explanatory texts from a flow chart or other diagrammatic plan, using the conventions modelled in shared writing.

Adverts

To explore the purpose and features of advertisements.
 To choose and combine words, images and features for particular effect.
 Show imagination through language used to create emphasis and persuasion

We will also be working on year 3 Summer Term objectives for grammar, spelling and punctuation.

Science

To describe the simple functions of the basic parts of the digestive system in humans.

To identify the different types of teeth in humans and their simple function.

- Animals, including humans – Teeth and digestive system.

Art

To design, make and evaluate a wallet/purse

To know why it is important develop more than one design or adaptation of an initial product.
 To select from and use a wider range of materials and components according to their functional properties
 To use appropriate decoration techniques
 Plan a sequence of actions to make a product
 To create a simple pattern using running and back stitch.
 To design and make a purposeful product.
 To evaluate and test a final product against a design criteria.

AUTUMN TERM I
 MARVELLOUS ME



Computing

E Safety & Networks

Use technology responsibly and understand that communication online may be seen by others.
 Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.
 Understand what servers are and how they provide services to a network

Geography

My Place in the World – My Local Area

To know and be able to locate counties in the north of England mainly Lancashire and its surrounds.
 To know and understand the Human and Physical characteristics of Lancashire
 To be able to explain how some of the Human and Physical characteristics of Lancashire have changed and why.
 To be able to use 4 figure grid references when using an OS Map.

PSHCE/RE

Being Me in My World
 What does it mean to be a Hindu in Britain today?

PE

Sport –Olympians
 Blackburn Rovers Coach-Defence and attack