

Avondale Primary School Behaviour and Restraint Policy 2020 – Covid 19 Addendum

At Avondale Primary School we aim to maintain a secure and caring environment in which children are encouraged to have respect for themselves and each other. We are all on our ‘Avondale Adventure’ and whilst on this adventure, the following values will be instilled and promoted in our children: Respect, Resilience, Kindness, Do your Best, Learning and Make the Right Choice.

Whilst expectations in Avondale’s Behaviour and Restraint Policy remain pertinent. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments will be shared with children on the morning that they return. The adjustments are set out below. For the purpose of this policy a ‘bubble’ refers to children and staff within a set group i.e. a class.

Arrivals, Departures and Moving Around the School.

Children will enter school through their designated entrance. Arrivals for all bubbles will be staggered according to house colour. Children will enter individually and will go straight to their designated classroom, keeping a 2m distance from any other individual. They will then be classed as in their ‘bubble’. There will be markers on the floors to support children with social distancing and arrows to help with the one-way system.

At their designated home time, children will leave the building from their designated exit. Departures will be staggered according to house colour. They will leave one at a time when their parent has come to collect them, again keeping their distance.

Movement around the school will be limited. When the children leave their allotted classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their classroom on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Posters are displayed around school to remind children of expectations. Children will wash hands on entering school in the morning, coming in from to play, after going to the toilet, following first aid treatment, after sneezing, coughing or finger in nose and before eating. Hand sanitiser will be used at the following times: on entry to school grounds, at the end of every session (approx. every hour), after holding door handles, before going out to play and whenever else necessary.

We ask children to follow the catch it, bin it, kill it mantra when in school, if they need to cough or sneeze, they should use a tissue or sneeze into the crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below)?

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in

school and on the playground at all times. In class, children will have their own table spaced 2m apart. When children enter their classroom, they will be expected to go straight to their table and movement will be limited around the room. Children will put their hand up if they need an adult's support, they should not get out of their seats. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used (see below)?

We understand socially distancing may be more difficult for younger children, they will be encouraged and reminded wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each bubble will have a designated set of toilets to use. Only one toilet in a bathroom will be used. Children will use the toilets one at a time. Only one child can 'wait' for the toilet outside on a designated spot. When a child enters the bathroom, they will 'block' the entrance with a chair – this will inform others that the toilet is in use. When a child has finished in the toilet they must wash their hands following the handwashing guidance given. Adults will then check that this has been completed once they return to their classroom.

Break and Lunch times

Children will have a designated place to play during break and lunch times – this will be their zone. Play times will be staggered to limit the amount of children on the yard as much as possible They will have their own equipment that will be cleaned after use. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated zone at all times.

Lunch will be eaten in their bubbles. Children will eat at their table or in their own space.

Rewards

The house point system and platinum certificates will not be in use during Covid-19. Each bubble will have their own reward system e.g. raffle tickets, pasta etc. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention.

Above all, praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher/Assistant head teachers or other adult for acknowledgement and praise during this time will not be permitted however superb work may be displayed on our school blog. Teachers will continue to award pupil of the week every Friday; rather than a certificate, a phone call home will be made by the class teacher. Golden time will still remain. A positive text message will be sent home every Friday for all children following our school rules and remaining on the green traffic light

Disciplinary Procedures and Sanctions

The traffic light system used in school will continue to be used however this has been slightly amended. Time out in other classrooms is no longer an option due to staff capacity and safety measures in place for Covid-19. Only class teacher/TA will move the children's names on the traffic lights. We will continue to use CPOMS as a recording and communication tool. For the amended traffic light system, see below:

GREEN

- All children start every lesson on the green traffic light
- 1st Verbal reminder for unwanted behaviours e.g. stop tapping, thank you. Remember to stay in your zone, thank you.
- 2nd Verbal warning -stop tapping or you are choosing to lose some of your playtime.

AMBER

- On the 3rd warning/reminder child will move onto amber – as a consequence they will lose some of their 'playtime'.

RED

- If behavior continues, child will be moved to red traffic light.
- No reflection letter will be completed although behavior choices will be discussed and parents will be informed.
- See 'high risk behaviours' for actions.

Some behaviours may warrant moving straight onto Amber or Red – please see behaviour list below.

Safeguarding – Important Behaviours During COVID 19

The behaviours below will be highlighted as 'Important behaviours to keep us safe'. Teachers will express how important it is to follow the rules regarding the behaviours below due to safeguarding reasons. Teachers must use their professional judgement, taking into account number of times behaviour seen, age and understanding of behaviour in order to decide an appropriate consequence – this can also be discussed with a member of SLT.

As a guide, this is how the behaviours may be dealt with initially, if not adhered to. Some of these behaviours will also be part of the home school agreement.

Please note that a green/amber behaviour could also move to become a 'red behaviour' if reminders are not adhered to.

See above for what each colour represents.

- We must wash our hands appropriately when asked.
- We must wash our hands after using the toilet.
- We must use hand gel when asked to do so.
- We must cough/sneeze into a tissue or our elbow (remember - catch it, bin it, kill it)
- We must avoid touching our eyes, nose and mouths.
- We must not put our fingers in our mouths.
- We must not put anything other than food /water near our mouths e.g. pencils.
- We must follow the one-way system in school
- We must try our best to keep 2m away from other people.

- We must not hug each other.
- We must not share equipment unless directed to by our teacher.
- On the yard, we must stick to our zones.
- If we have to queue for anything, we must remember to leave a 2 m distance (think superman/aeroplane!!)
- We must not bring things in from home or take things home from school
- We must keep to our zones in the playground
- We must not 'mix' with other children outside of our bubble.
- We must only have one person in the bathroom at a time.
- We must follow government guidelines when outside of school – particularly regarding social distancing.
- We must not share food at break time or in the dining hall.
- We must only use our own water bottle to drink out of.
- We must not spit on the floor.
- We must never purposefully cough/sneeze in the direction of others.
- We must never spit at others.
- We must never purposefully run off in areas of school that we shouldn't be in

High Risk Behaviours

If a child's behaviour is deemed high risk (red behaviours), for example, refusing (after being reminded) to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Referral to Head teacher/Assistant Head teacher
- Parents/Carers called to collect child from school immediately
- Immediate swap from onsite education offer to online/virtual education offer
- Fixed term exclusion
- Permanent exclusion

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Avondale, we use Team Teach to do this.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Head teacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact, it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Reasonable Adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

Pupils Working From Home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not ‘friends’ with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Conduct Regarding Online Home Learning

This reminder was shared with parents and children in April 27th 2020. The guidance below should also be read in conjunction with our e-safety policy.

- No text talk – use this opportunity to practise your grammar, spelling and punctuation! Every day is a learning day!
- Think carefully about your vocabulary/punctuation choice. There isn’t a need for 4 rows of exclamation marks or the use of slang words.
- Read your posts out loud. Would you say it in the classroom face to face to your class teacher or would you write it in your book at school? If the answer is ‘no’ then don’t write it online. You can still use humour just as you would in your classroom, but at all times be respectful.
- If you are unhappy with something posted, speak to parents before you type your thoughts. Sometimes when a message is read it can be interpreted in different ways.
- Remember children, the best way to message your teacher is on the blog/online stream (Year 5 and 6).
- Don’t copy and paste other children’s messages for others to see. Only post your own thoughts.
- Before posting a photo, make sure you have spoken to your parents and that they have seen it.
- Please tell parents or message your teacher immediately if you see anything inappropriate or anything that makes you sad.
- Don’t give out your passwords to anyone (even your best friends) other than your parents.
- Help your parents understand how to have fun and learn things online. Teach them how online learning works – you are the experts!
- Teachers may only check the blog 3 times a day. Remember that if you are struggling with something and your teacher doesn’t reply straight away, they may be busy planning more exciting work for you! Have a break or continue with the work set in your school book.