## **KEY STAGE 2 CURRICULUM PLAN-Y6**

**AUTUMN TERM 2** 

# Maths

- Order of Operations (BODMAS/BIDMAS)
- Equivalent Fractions
- Comparing and ordering fractions
- Adding and Subtracting Fractions
- Mixed Numbers
- Multiply and Divide Fractions
- Fractions of a number
- Converting Metric Measures
- Converting between miles and kilometres

# D.T

## Cooking and Nutrition

Who am I making the snack for and how can it appealing?

Can I measure out, cut, shape and combine ingredients?

Can I adapt a recipe?

What order will I work in and how long will it take to make?

Can I safely prepare and cook my snack and make changes when needed?

Has the snack met the needs of the user and achieved its purpose?

# History

## A local Study of the Victorians

- Why did seaside holidays become popular?
- Where did all the mills go?

## PSHE/RE

## Puzzle 2 – Celebrating Differences

There are different perceptions of what normal means I know being different can affect someone's life

I can understand power struggles

I know some reasons why people use bullying behaviours

I know examples of people with disabilities leading amazing lives

I know differences can be a cause of conflict and celebration

# English

# Poetry and Diary Entries

- learning a wider range of poetry by heart
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- identifying how language, structure and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- To plan draft and write a diary entry.
- To evaluate and edit what has been written

# AUTUMN TERM 2 - Year 6 Cotton, Chimneys and Change

#### Music Songs from Film

To appraise different musical features in a variety of film

contexts.

To identify and understand some composing techniques in film music.

To use graphic scores to interpret different emotions in film music

To create and notate musical ideas and relate them to film music

To play a sequence of musical ideas to convey emotion

## French

## A Paris – In the city

Place nouns in the city Buying an entrance ticket to a museum or a gallery Writing a sequence of simple sentences to describe a city.

## Science

## Light

- Explain how light travels
- Explain how we see objects
- Explain how rear view mirrors help us see behind us
- Explain how various inventions using light work (periscope, binoculars, telescope, magnifying glasses)
- Explain how shadows change
- Explain a phenomena of light

## Computing

## Using Computers

- Creating a survey to collect data
- Completing a survey
- Analyse data that has been collected using a spreadsheet
- Create a poster
- Write a letter of complaint

# Geography

## Trade links

- Explain what trading is;
- Explain the difference between imports and export;
- List some goods exported from UK and some goods imported to the UK;
- Name some countries UK exports to and imports from;
- Use and atlas to identify countries;
- Locate El Salvador on a world map and name good exported from El Salvador to the UK;
- List fair trade products;
- Describe how goods can be the product of more than one country and how trade takes place today;
- Describe how trade took place in Victorian times.

## PE - Dance and Dodgeball

- Physical: performing a variety of dance actions
- Physical: using canon, unison, formation, dynamics,
- character, emotion, transitions, matching & mirroring
- Physical: throwing/catching/dodging/blocking