

Geography Intent

Geography education should inspire in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip children with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. As children progress, their growing knowledge about the world should help their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Adapted from the 2014 DfE Geography Programme of Study

At Avondale Primary School Good Geography teaching aims to:

- Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- Develop a growing knowledge about the world to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Acquire Geographical knowledge, understanding and skills.
- Enable children to learn and explain how the Earth's features at different scales are shaped, interconnected and change over time.

At Avondale we are passionate about teaching and learning. We are committed to providing a broad, balanced and most importantly personalised curriculum that meets the needs of all children from Reception to Year 6. We believe that all children in our school are entitled to a broad and balanced geography education, regardless of ethnic origin, gender, class, aptitude or disability.

The children should be able to work independently and collaboratively to raise questions. In our school geography should be fun and engaging for the pupils, providing them with first hand experiences, which help them to understand the world around them.