

Maths

Children should be able to:

Numbers to 10:

- Sort objects
- Count objects to 10
- Represent numbers to 10
- Count objects from a larger group
- Count on from any number
- Count back from 10
- Find one more or one less
- Compare groups and numbers
- Order objects and numbers
- Understand the part part whole model
- Find fact families and number bond to 10
- To add and subtract numbers within 10

Shape

- To recognise and name 2D and 3D shapes

English

Children should be able to:

- Form most letters correctly
- Labels, lists and captions
- Poetry – using our senses
- Narrative - Stories with a Familiar Setting
- Predictable phrases
- Phase 2,3, 4 Phonics
- Common exception words
- Alphabet (Letter names) (Letter sounds)
- Capital letters, finger spaces and full stops
- Use colourful semantics (who, doing what) to construct sentences orally and written

Science

Children should be able to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify living and non-living things.
- Similarities and differences between humans and other animals.
- Recognise how we have changed over time.

Geography

Seasonal and weather changes:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.

Computing

Using a computer

Mouse and typing skills
Purple Mash
Me Maker

AUTUMN TERM 1

Good to Be Me



PSHE

Being Me in My World

Art

Children should be able to:

- Use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

PE

- Ball skills
- Fundamentals (BRFC)

Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Focus on pulse and rhythm

RE

Harvest – How can we help those who do not have a good Harvest?

How do people of Jewish faith celebrate the Harvest?