

Why teach phonics?

- ▶ Phonics has been taught in schools for a number of years
- ▶ Much research has shown it is the most effective way of teaching young children to read
- ▶ Recently, schools have been encouraged to adopt a systematic, synthetic phonics programme
- ▶ Since 2012, children in Y1 take part in a Phonics Screening Check



For learning, smiling and remembering

What is phonics?

Basically...

- When sounds are blended together to read words
- When words are broken down into sounds to segment for writing

Avondale Primary School

For learning, smiling and remembering

Delivery of phonics at Avondale



At Avondale, phonics is taught daily to all children in Reception and Key Stage 1.

We follow Essential Letters and Sounds (ELS) which is a systematic phonic planning programme.

Terminology

- **Phoneme:** The sound
- **Grapheme:** A letter or group of letters that represent a sound (phoneme)
- **Digraph** - two letters which make one sound – ch, ng, ss,
- **Split digraph**-A digraph (vowel) which is split by another grapheme (consonant) – make, tie, thee, June, hope
- **Trigraph** -three letters which make one sound e.g. igh, air, ear, ure

Enunciation

Teaching phonics requires a technical skill in enunciation.

Phonemes should be articulated clearly and precisely.



s i t

Oral Blending

Hearing the letter sounds in a **spoken** word, for example **s – i – t**, and merging them in order in which they are said to pronounce the word “**sit**” – robot arms



Blending for Reading

Recognising the letter sounds in a written word for example **c – u – p**, and **merging** them in the order in which they are written to pronounce the word “**cup**” – “pointy finger” for tracking

Harder to Read and Spell Words

These words can not always be “sounded out”.

Harder to read and spell words - examples

Phase	Words
Phase 2	the, I, to, go, no, into, of, is,
Phase 3	he, she, was, my, you, they, all, are,
Phase 4	like, said, have, one, come, some, little,

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We use handwriting mnemonics to help children remember how to write the graphemes.

We use non cursive style print

Grapheme	Picture	Rhyme
s		snake – swerve around the snake
a		ant – around the head, down the body
t		teacher – down her body and cross her shoulders
p		parrot – down his body, around his face
i		inventor – down her body, spot her idea