

**Maths****Addition and Subtraction**

To be able to add and subtract 1, 2 and 3 digit numbers from 2 and 3 digit numbers, using regrouping.

**Multiplication and Division**

To be able to count in 2's, 5's and 10's and apply this understanding to the 2, 5 and 10 times tables.  
To be able to divide numbers by 2,3, 5 and 10.

**Money**

To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change  
recognise and use symbols for pounds (£) and pence (p);  
combine amounts to make a particular value  
recognise and use symbols for pounds (£) and pence (p):

**English**

To understand the function of subordination (using when, if, that, because) and co-ordination (using or, and or but)  
To use apostrophes to mark singular possession in nouns

To develop positive attitudes towards and stamina for writing by writing entries into a diary and by writing narrative involving animal stories.

To write a structured piece of writing for a different purpose – diary writing.

To start using some of the diagonal & horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left un-joined.

**Science**

By observing through video or first-hand observation and measurement, how humans grow  
By recording their findings using charts  
By asking questions about what things animals need for survival and what humans need to stay healthy  
By suggesting ways to find answers to their questions  
To describe the importance of humans of exercise, eating the right amount of different types of food, and hygiene.  
Medicines can be useful when we are ill  
Medicines can be harmful if not used properly  
*Animals including humans*  
*To understand food groups and know what a balanced diet consists of.*  
*To know the effect of drugs and medicines (PSCHE link) and the effect of exercise on the body (PE link)*

**PSCHE/RE****Healthy Me**

To talk about healthy bodies and healthy minds.

**RE**

How and why do we celebrate special and sacred times such as Easter and Pesach?

**SPRING TERM 2  
BE HAPPY, BE HEALTHY****Computing**

Coding using block coding.  
Create and debug simple programs

Debug simple programs by using logical reasoning to predict the actions instructed by the code.

**History**

To know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

**Florence Nightingale**

*Why she was famous? Why we remember her? Use a timeline to show when she lived. Why life was difficult during these times?*

**Geography**

No geography focus this term.

**Art / DT**

To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

To understand how to mix pastel colours.  
To learn how to blend primary colours to make secondary colours.

To study the works of Leo Baxendale and Roy Lichtenstein and create Superhero sculptures.

**Music**

Space – Looking at tempo, timbre, dynamics and instruments.

**PE**

**Sport – Team Building  
Invasion Games**