

Reception News - W/C - 13.11.23

Christmas is coming...

RECEPTION NATIVITY 2023

We would like to inform you that this year the reception pupils will be performing the delightful nativity -

THE SLEEPY SHEPHERD

Monday 18th December 2.15pm

Tuesday 19th December 6.00pm



Please note -

- All pupils will take part in both performances - please would you inform school if your child is unable to attend the evening performance ASAP.
- All costumes will be provided by school.
- A final arrangements letter will be sent home prior to the performance - with details of drop off and pick up arrangements.

DATES FOR DIARY -

W/C Monday 27th November - Whole School Assessment Week

Wednesday 29th November - Reception Maths Workshop for Parents - 3.30-4.15pm / 5.30 - 6.15pm

Thursday 30th November - Reception Stay and Play

Friday 1st December - Whole School Christmas Craft Day

Saturday 2nd December - Avondale Christmas Fair - 10.00-12.00pm

Monday 18th December - Autumn Reports home to parents/carers

Thursday 21st December - Whole School Christmas Jumper Day

Thursday 21st December - Whole School Christmas Lunch Day

Friday 22nd December - School closes for Christmas at 1.30pm



WE ARE LOOKING FORWARD TO SEEING YOU AT...

Our **Maths Curriculum Workshop** this week on Wednesday 29th November

- Workshop 1 - 3.30-4.15pm
- Workshop 2 - 5.15 - 6.00pm

Our first Stay and Play session this week on Thursday 30th November

- Morning session -
- Afternoon session - 5.15 - 6.00pm



**DON'T FORGET! - Friday 1st December
Non uniform Day - Chocolate donations**

Next steps in learning this week

Next steps in Language –

Our language focus will be linking sentences using 'because'.

Why is this important? – 'Because' is one of a range of words used to expand sentences by adding information, and in this case, justifying ideas/thoughts/decisions. By using words like 'because' (e.g. 'then', 'after', 'that') children are able to expand their grammatical skills too.

How you can support at home –

- Gather some things together, show them to your child and then put them in a bag. Ask the child to delve into the bag and guess what he/she can feel. Encourage your child to say why he/she thinks it's the car/cup, etc. ★ 'I think it's a car because it's got wheels.' ★ 'I think it's a cup because it's got a handle.'
- Encourage your child to respond using 'because' to link the ideas (e.g. 'The man can't see because he's got no eyes'). Encourage your child to use 'because' to describe things that happened earlier, are going to happen, or occurred in a story

Our 'Rhyme of the Week' is 1 2 3 4 5 ...

https://www.youtube.com/watch?v=9ir_l7qTiZ4

Next steps in Phonics –

Next steps in Phonics – In phonics this week the children will be revising the phonemes – e, u, r, h and learning the sounds – f, ff. We will also revise our tricky words – the, I, go, no, to into. Please continue to practise recognising and saying the sounds we have learnt so far, it is really important that pupils can readily recognise and say each sound.

How you can support at home –

- Encourage your child to recognise and read the sounds taught so far
- Practise blending sounds to read the words
- Practice writing simple words containing these sounds e.g. dog, cat, pig
- Can your child spot any of these sounds and letters in their environment or a story book?

Next steps in Literacy –

Next steps in Literacy – This week in Literacy we will be writing inserts for our Christmas cards.

Our focussed letter this week is the letter Uu. During our weekly handwriting session, we will sing the rhyme Tommy Thumb which helps develop our hand strength and learn how to form this letter correctly.

How you can support at home –

- Practise forming letters correctly. Practise these letters in a variety of media e.g. glitter, shaving foam, flour, as well as with pencils.
- Remind your child to always hold their pencil in a tripod grip.
- Practise writing their first name.



Next steps in Maths –

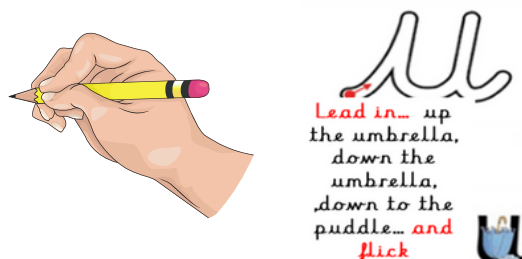
Our unit this week will focus on Shape, Space and Measure – Length.

This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn how to measure size through investigation. They will apply their skills of counting to measure objects using non-standard units. It is important that children are exposed to a variety of opportunities to physically measure by lining up objects with a starting point then comparing by observation and by using non-standard units. This forms the basis for formal measuring they will meet in later years.

In this unit, children will meet, for the first time – length. They will learn how to compare two or more items using the vocabulary of measure and will begin to use non-standard measures to measure then compare items.

NEXT STEPS IN KNOWLEDGE OF THE WORLD –

This week we will be reading the story – Red is Best. We will be talking about our favourite colours and learning which colours are called primary colours, and why. On Wednesday we will be designing and making Christmas baubles ready to decorate the Reception Christmas tree. On Thursday and Friday we will be making a variety of decorations ready for Christmas.



**As always – Have a lovely week.
The Reception Team**