

English

Writing: We will be learning all about the features of myths and will create our own Roman themed myth. We will also look at performance poetry during our Oracy sessions with Mr Simpson.

Spelling and grammar: Homophones, coordinating and subordinating conjunctions, speech, fronted adverbials

Handwriting To use cursive script in all writing

Inference and grammar: To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes.

Inferring characters' feelings and motives for their actions - justifying inferences with evidence.

Be able to use dictionaries to check the meanings of unfamiliar words.

RE

Why do People Pray?

Music

We will be continuing to learn the Violin with the Blackburn with Darwen Music Service.

PE

- Crickets (External Coach)
- Fitness

Science

Forces & Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

SUMMER TERM 1 GET YOUR ARMOUR ON



Art and Design

Developing Art and Design skills including knowledge of an artist (Carl Giles) and developing our drawing skills.

Computing

To be able to use code to draw shapes.
To program objects to do actions.
To code things to happen in a sequence.
To make different pieces of code execute depending on what happens to other objects.
To find and fix errors in code.

Maths

Measures (mass and capacity) and Fractions

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- compare and order unit fractions, and fractions with the same denominators

History

The Roman Empire and its impact on Britain (and the local area – Ribchester)

- Focusing on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result of this.

PSHE

- Relationships