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<p>and SIG Group 2 average. The Head added that 40% of children are in the bottom 20%.</p> <p><u>Early Years</u> It was noted that 69% of children had achieved a good level of development as opposed to an emerging national figure of 72%. The 70% GLD% for Pupil Premium children was noted to be very favourable compared to the national average of 57%. The Head stated that Mrs Taylor and the Early Years' team were comfortable with the outcomes but were keeping a close eye on boys' achievement as this was less than for girls, i.e. 63% compared to 74%.</p> <p><u>Year 1 Phonics</u> The Committee was informed that WA% of 86.2 was above the national figure of 82.5. The Head informed Governors that of the 7 children that had not achieved one had since left the school and that Mrs Thomas was working with the remaining 6 children (4 of whom have SEND needs).</p> <p><u>Key Stage 1</u> The Head stated that overall figures were positive. The 66% of children achieving the expected standard in reading, writing and maths was above the LA average of 64% and the national average of 65%.</p> <p><u>Key Stage 2</u> The Committee agreed with the Headteacher that these outcomes were mixed. At 58%, the percentage of children achieving an expected level of development in reading was lower than had been expected although progress measures had improved. The Headteacher advised Governors, that the LA School Advisor had not been unduly alarmed by these outcomes, particularly in respect of results elsewhere. The percentage of children achieving at greater depth, i.e. 13%, had improved from 2017 (8.5%). Governors were informed that Reading would continue to be a significant priority across school, led by Mrs Katie Nuttall.</p> <p>In respect of Writing, 70% of children achieved an expected standard which was a good outcome based on where these children started. It was noted, however, that progress measures are calculated based on reading and grammar scores, so these are negative (-0.3).</p> <p>The Committee noted that an increased percentage of children had achieved greater depth outcomes in Maths, compared to 2017 but that a lesser percentage had achieved greater depth in GPS than in 2017. The Chair asked whether the outcomes for GPS were connected with the priority and focus on Reading. The Head stated that this was not the case as grammar is taught within talk for writing.</p> <p>The conversion scores (KS1-KS2) for reading, writing and maths were discussed. The Head stated that concerted efforts would continue to be made to ensure no further slippage. She provided Governors with information regarding the changes to internal monitoring that had been discussed and agreed with Middle Leaders at their meeting on 27 September.</p>	

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6	<p><u>Review of SDP 2017-18</u></p> <p>The 7 key priorities were discussed in turn.</p> <p><i>Priority 1 – to raise attainment in reading and ensure all children make expected or better than expected progress</i></p> <p>The Head informed the Committee that this priority had not been fully achieved, although there had not been an expectation to be able to do so in one year. Reading would continue to be a main school priority this year.</p> <p><i>Priority 2 – to ensure that teaching is consistently good or better and that challenge is provided in all year groups thus raising the proportion of children attaining year group and beyond year group expectations</i></p> <p>The Head advised that all teaching has been at least good or better but that there was still progress needed in respect of attainment. In respect of formative assessment, Governors were informed that the school would no longer use target tracker for all areas but that summative data, on a termly basis, would still be put into target tracker.</p> <p>In respect of reading, the Head stated that school would be using PIRA assessments, which would be completed termly. Clarification was provided regarding the process involved, in that data would be entered and submitted so that a report could be produced. The school would be able to filter this data in various ways in order to identify further strategies and interventions.</p> <p><i>Priority 3 – to further develop leadership at all levels to impact positively on outcomes for pupils and quality of provision</i></p> <p>Governors were informed that this priority had largely been achieved with some further work needed in respect of subject leaders.</p> <p><i>Priority 4 – to raise attainment in EYFS</i></p> <p>It was noted that this priority had been fully achieved.</p> <p><i>Priority 5 – to ensure that end of year outcomes for all children, in core subjects, maintain or improve upon previous keystage/year group outcomes</i></p> <p>Governors were informed that this priority had largely been achieved.</p> <p><i>Priority 6 – to ensure that year 5 and 6 pupils make accelerated progress, dependent on their starting points, and catch up quickly to achieve age related or above outcomes</i></p> <p>Governors were informed that this priority had largely been achieved with the exception of achievement of targets based on KS1 attainment.</p> <p><i>Priority 7 – to further improve pupils, staff and parents understanding of social, emotional, mental health needs and the SRE curriculum</i></p> <p>It was noted that this priority had been achieved.</p>	
7	<p><u>ANNUAL SUMMARY REPORT FROM SCHOOL IMPROVEMENT SERVICE</u></p> <p>The report, produced by Nick Broome (School Adviser), was noted. The Chair congratulated school staff on the very positive comments in the report.</p>	

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8	<p><u>SCHOOL DEVELOPMENT PLAN 2018-19 KEY PRIORITIES</u></p> <p>The Head informed the Committee that there would be four main priorities:</p> <ul style="list-style-type: none"> • To develop teaching such that a greater proportion is outstanding, leading to accelerated pupil outcomes (wow activities, presentation, greater challenge, times tables) • To improve the impact of leadership at all levels on teaching and learning • Continue to raise outcomes in ‘core’ subjects in KS2 so that an increased proportion achieve the expected standard and greater depth (girls’ maths, PP, consistent use of Inspire) • To ensure reading underpins teaching and learning across the curriculum <p>Governors were advised that a further priority would be wellbeing of staff and pupils.</p> <p>The Chair asked how Governors could support the Head and other staff in meeting these priorities and suggested a Governor link for each of them. It was agreed that this should be further discussed at the full Governors meeting in November.</p>	
9	<p><u>NON NEGOTIABLES and MONITORING AND EVALUATION SCHEDULE</u></p> <p>The Head advised that these had been developed with input from staff and were based on how to get the school from Good to Outstanding. It was noted that these would form the basis of this year’s monitoring and evaluation schedule.</p> <p>Governors asked for more information regarding ‘wow’ moments and were advised that these could take many forms, for example Year 4 had recently had a ‘walk in the woods’ and Year 3 had been making smoothies.</p>	
10	<p><u>GOVERNORS AND SUBJECT LEADER MEETINGS</u></p> <p>Governors referred to page 13 of their Handbook and agreed that all Governors would meet with their subject link at the start of the year. It was noted that this first meeting would largely look at the previous year’s attainment. It was noted that termly Governor/SL meetings are for core subjects only.</p> <p>It was noted that discussion re Governor links would take place at the full Governor meeting in November, specifically to agree a link for English.</p>	CS/VB
11	<p><u>PARENTAL FEEDBACK SUMMER 2018</u></p> <p>Governors agreed with the Head in that the feedback from parents was very positive. Discussion took place regarding administering a simplified questionnaire at parents evening. The Head advised that this had taken place in Reception and that she would consider this further.</p>	
12	<p><u>SEC/CURRICULUM COMMITTEE</u></p> <p>The Chair stated that she had previously had a conversation with the Headteacher about the possible merger of these two committees particularly in respect of significant overlap of agenda items. As an alternative to merger,</p>	

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	<p>it was also suggested that the SEC committee could meet immediately prior to the Curriculum Committee and that members of the Curriculum Committee could attend the SEC meeting if they so wished.</p> <p>Discussion also took place regarding membership of the SEC Committee and it was suggested that this may need to be reviewed. It was acknowledged that this Committee should include both the English and Maths Governors, in addition to the Chair and Vice Chair.</p> <p>It was agreed that no immediate changes should be made to the Committees but that this be an agenda item at the full Governing Body meeting in November.</p>	CS/VB
13	<p><u>ANY OTHER BUSINESS</u></p> <p>It was agreed that Governor Engagement would be an agenda item at the full Governing Body meeting in November.</p>	CS/VB
14	<p><u>DATE OF NEXT MEETING</u></p> <p>Monday 14 January 2019 at 4.30 pm.</p>	