

## EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW AUTUMN TERM 1

### Communication and Language

- Role Play – Pirate Ships
- Key Language Concepts developed through key worker sessions – understanding “many” and “few”, understanding “long” & “short”, positional language
- Learning a range of nursery songs and rhymes
- Retelling key text using words and actions
- Introduce, reinforce and reward our active listening rules – good sitting, good looking, good listening, good thinking

### Literacy

- ❖ Key texts – We’re Going on a Treasure Hunt / Pirates Love Underpants / Oi Frog! series / Where’s the Green Parrot? The Colour Monster Goes to School
- ❖ Creating story maps to sequence and retell stories
- ❖ Daily Letters and Sounds sessions focussing on Phase 1 Listening Skills and Phase 2
- ❖ Mark making activities to develop motor skills.
- ❖ Reading and writing of name

### Mathematics

- Reinforce vocabulary – What’s the same / what’s different? Which is the odd one out & why?
- Introducing numicon shapes and colours
- Numbers to 5 / Comparing groups within 5
- Shape (3D and 2D shapes)



## PIRATES IN SCHOOL

### Physical Development

- Exploring ways of moving using different parts of their bodies – daily wake and shake sessions
- Outdoor play - making pathways & creating obstacle courses, courses for vehicles to follow
- Using large construction materials in our outdoor area – build a pirate ship
- Movement of water and chutes using water wall.
- Funky finger/finger gym activities such as dough disco, threading the pirate treasure, pegs and boards, tweezers play, spray bottles, etc.
- Mark making using a variety of media / Write Dance movements
- PE Unit – Introduction to PE

### Personal, Social and Emotional

- ❖ Jigsaw Scheme – Unit 1 - Being Me in My World.
- ❖ Daily key worker sessions to get to know each other.
- ❖ Share our All About Me posters - talk about our likes and dislikes, What makes us happy / sad / scared etc. Talk about how to be a good friend.
- ❖ Generate and learn about the new classroom routines, rules and expectations.
- ❖ We will build relationships with new friends through shared activities such as games and role play.
- ❖ We will read stories about friendship and co-operation
- ❖ Introduce new classroom routines etc

### Expressive Arts and Design

- Experiment with different mark making materials such as powder paints, crayons, chalk etc.
- Using a variety of tools to experiment with mixing colours and creating texture and shape.
- Singing songs relating to Pirates, parts of the body e.g. Heads, shoulders...
- Painting - Pirate portraits
- Collage – create parrots
- Design and making – Pirate boats
- Nursery songs and rhymes

### Understanding of the World

#### Sense of Place –

- Who works in our school? Meet school staff – how do they help us?
- Learn about different rooms in our school – what are they for? Who works in the room
- Look at a plan of the school and locate different rooms
- Follow a simple route / map around school to find the pirate treasure
- Use Google Map to find our school and look at surrounding features
- Basic Maps skills – matching the treasure to a plan

#### Sense of Time –

- Introduce the visual timetable and the structure of the day – key vocab – morning / afternoon / before dinner / after dinner

Investigation Table – find & sort the pirate treasure  
- Magnets & forces

Some of these activities may change depending on the pupils' interests.