

KS1 Geography Curriculum Map

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>Good to be Me</u>	<u>Winter Wonderland</u>	<u>Bright Lights, Big City</u>	<u>The Explorers</u>	<u>The Little Gardener</u>	<u>Home Sweet Home</u>
	Super Duper You Marvellous Me Our five senses A range of non-fiction texts about the human body	Tree Stickman Pumpkin Soup The Polar Express	Katie in London Katie in Glasgow The Queens Hand Bag The Giant Causeway	Flat Stanley: The Great Egyptian Grave Robbery Terrible Tomb of Tutankhamun	Katie and the sunflowers Titch The Enormous Turnip	The last stop on Market St. The 3 Little Pigs
	<u>Human & Physical Geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.		<u>Location Knowledge</u> Name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding Seas. Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map			<u>Geographical Skills & Fieldwork</u> Use simple field work and observational skills to study the geography of their school grounds and the key human and physical features of the surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Year 2	<u>Brooms and Beasts</u>	<u>Fire Fire!</u>	<u>Poles Apart</u>	<u>Be Happy Be Healthy</u>	<u>Wriggle and Crawl</u>	<u>Darwen Detectives</u>
	Only one You Your Fantastic, Elastic Brain The Name Jar All Kinds of People	The rabbit who stole the fire Tiger Child The Hot Book Diary of a Killer Cat Vlad and the GFOL	Penguin Small The Emperor Egg Penguins information text Dear Polar Bear The Penguin who wanted to find out	Georges Marvellous Medicine	Roberto the insect Architect	Percy The Park Keeper Follow That Map
	<u>Geographical Skills & Fieldwork</u> Understand geographical similarities through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country <u>Geographical Skills & Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage		<u>Location Knowledge</u> Name and Locate the worlds 7 continents and 5 oceans. <u>Human and Physical Geography</u> Identify the location of Hot and Cold areas of the world in relation to the equator and the North and South Poles <u>Geographical Skills & Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage			<u>Place Knowledge</u> Understand geographical similarities through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country <u>Geographical Skills & Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage