

**School Readiness
Transition to School Information
Deadline 3rd July 2023**



Name of EY setting / childminder									Photo of child
Name of Allocated School									
Child's Full Name									
Date of Birth									
Date started at EY setting /childminder									
Attendance Pattern e.g. good / poor									
Weekly Hours accessed e.g. 15 hours/30 hours or other									
Home language / EAL									
Spoken Language in Setting									
WellComm: state section where child scored green in the May assessment	1	2	3	4	5	6	7	8	
Medical Information e.g. allergies									

Speech and Language Concerns	Yes/No	Any previous or active referrals	Yes/No
Looked After child LAC / EY PEP	Yes/No	CAF	Yes/No
SEND Involvement	Yes/No	Child in Need plan	Yes/No
EHCP in place or in progress	Yes/No	Child Protection plan	Yes/No

Pen picture of the Child

What makes the child unique? How do they learn? Characteristics of effective learning?

Learning and Development		
School Readiness Statement	Emerging Developing Secure E/D/S	Additional comments / Challenges
I understand questions or instructions that have two parts, such as "Get your coat and wait at the door."		
I am able to talk about rhymes and books and tell a story.		
I use longer sentences of 4 -6 words.		
I use talk to organise my play and myself: "Let's go on a bus, you sit there, I will be the driver."		
I can listen attentively and respond to what I hear.		
I play with at least one or more children, extending and elaborating my ideas.		
I follow rules and can understand why they are important.		
I can talk about my feelings using words like: happy, sad, angry and worried.		
I can share and take turns in a group.		
I am independent when meeting my own care needs such as: brushing teeth, going to the toilet, feeding myself and washing my hands.		
I know and understand the importance of healthy life choices such as exercise, eating healthy foods, personal hygiene, teeth brushing etc...		
I can skip, hop, stand on one leg and hold a pose for a game like musical statues.		
I can use a comfortable grip with good control when using pens and pencils.		
I can get dressed and undressed independently, for example putting my own coat and shoes on and doing up zips.		
I have good phonological awareness and can: spot and suggest rhymes, count or clap syllables in a word, and recognise words with		

the same initial sound such as hat and hop, sat and sip.		
I can engage in extended conversations about stories, learning new vocabulary.		
I can use print and letter knowledge in my early writing e.g. writing a pretend shopping list that starts at the top of the page.		
I know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).		
I can solve real world mathematical problems with numbers up to 5.		
I can make comparisons to objects relating to size, length, weight and capacity.		
I understand the need to respect and care for the natural environment and all living things.		
I know that there are different countries in the world. I can talk about the differences that I have either experienced, read about or seen in photos or media.		
I can explore different materials freely, in order to develop my ideas about how to use them and the different creations I can make.		
I know and can sing a few nursery rhymes and/or songs.		

Child's Voice	Parent/ Carer's Voice