# **Reception Newsletter** W/C - 04.03.24

# **Upcoming Event**

#### WORLD BOOK DAY

This year this will be celebrated on Thursday 7 March 2024.

To celebrate World Book Day, we are asking for children to send in photos of themselves reading their "own way!" These will be displayed in the library and we will have prizes for the most interesting ways of reading.

Please send in copies via your children's class or email them into the office at:

office@avondale.blackburn.sch.u

On **Thursday 7 March** children can come to school dressed up in the clothes they like to read in. This may be in their PJs before bed; it may be in their football kit as they need to read in the car on the way to training; it may be their uniform as they read at school; it may be in their leisure wear so they are all comfy.

#### RECEPTION HEIGHTS AND WEIGHTS MEASUREMENT PROGRAMME

The school nursing team will be in school on Thursday 7 March 9.30am until 11.30am to complete The National Child Measurement Programme

## **NEXT STEPS IN LANGUAGE**

Our focus this week is - using an increasing range of prepositions: behind, in front, next to, between.

#### Why is this important?

Prepositions are used to describe the placement of objects or people. They help children describe the world around them.

**Rhyme of the Week -** Head, Shoulders, Knees and Toes and Miss Polly had a Dolly

#### **NEXT STEPS IN PHONICS**

Phonemes - long oo / short oo Tricky Words - when / said / like

#### **NEXT STEPS IN LITERACY**

This week during our weekly handwriting session, we will reinforce the correct pencil grip and learn to correctly form the robot letter Hh.

In Literacy, we will be reading the traditional tale - The Gingerbread Man. With the help of a story map, we will retell the story using words and actions. We will discuss different ways the Gingerbread Man could have crossed the river and then use our phonic knowledge to write a simple sentence.

## **NEXT STEPS IN MATHS**

#### Our focus this week is - Composition of number

This week, the children will consolidate their understanding of the composition of numbers by investigating the numbers within 7.

Composing and de-composing numbers involves the children investigating partpart-whole relations, e.g. seeing that 7 can be made of 5 and 2.

They will begin to recognise that numbers can be made by combining parts in different ways, and will be encouraged to make links by considering similarities and differences in the various ways of making 7.

A key focus will be on partitioning 7 (splitting it into parts) and thinking about the missing part.

### STAY AND PLAY

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On **Thursday 14th March**, we are delighted to be able to invite all our Reception parents/carers to our next Stay and Play session.

You will be able to opt for either a morning or afternoon session – more details about this stay and play will be sent home s this week.

## **NEXT STEPS IN TOPIC**

We will commence our week by reading our key text - The Gingerbread Man. We will then develop our baking skills and make some Gingerbread Man.

In science we will investigate the question - Why do you think the Gingerbread Man is afraid of the water? We will predict and investigate what happens if he jumped into a puddle of water, olive oil, salt water, milk, vinegar.

We will also explore objects that float and sink and what else he could have used to float across the river.

## Have a lovely week The Reception Team

#### **RECEPTION FARM TRIP**

As part of our topic Spring and New Life we are planning a Reception visit to Mrs Dowson's Farm. This will take place on Wednesday 8th May 2024. More information about this trip will follow shortly.