Whole School Knowledge, Skills and Understanding Coverage
KEY STAGE 1
Subject Area: HISTORY

Avondale Primary School

Objectives	Reception						Year 1						Year 2					
	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr1	Spri 2	Sum 1	Sum 2
Develop an awareness of the past, using common words and phrases relating to the passing of time																		
Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.																		
Use a wide vocabulary of everyday historical terms.																		
Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.																		
Understand some of the ways in which we find out about the past and identify different ways in which it is represented.																		
Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life																		
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]																		
Lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]																		
Significant historical events, people and places in their own locality																		