

Maths

To solve simple subtraction problems involving subtraction of a 1-digit, 2-digit or 3-digit number from a 3-digit number without regrouping and with regrouping from the hundreds to the tens and from the tens to the ones.  
 To solve simple addition and subtraction problems.  
 To be able to complete addition and subtraction sums involving 1,2, and 3 digit numbers.  
 To learn and be able to recite my 2 and 5 times tables and to solve word problems by applying learning.

EnglishPunctuation & Grammar

To be able to use commas to separate items in a list.  
 To recognise the 4 word classes within sentences.  
 To begin to consistently use and apply the 4 word classes in their independent writing.  
 To recognise past tense verbs  
 To know the spelling rules when changing a verb from the present to past tense.

Composition

## Poetry

To develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others.  
 To know the features of narrative writing including a beginning, middle and end.  
 To write letters using appropriate features.

ScienceMaterials

Materials and their uses (including waterproof, non-waterproof, flammable and non-flammable)  
 Focus on materials used to build houses during The Great Fire of London and why these were unsuitable.  
 Investigate sources of heat and how materials change when they are heated up/cooled down  
 Understand how temperature is a measure of how hot something is

-To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  
 -To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching.  
 -Ask simple questions and recognise that they can be answered in different ways including use of scientific language from the national curriculum  
 -Perform simple comparative tests.

PSCHE/RE

RE: Good News.

PSCHE: Celebrating differences.

## AUTUMN TERM 2

Fire! Fire!

Computing

To be able to use the computer to complete an animation about The Great Fire of London.

Beebots - Use world map to direct a vehicle around the world.

History

To know about events that are beyond living memory that are significant nationally or globally

To know about the lives of significant individuals in the past who have contributed to national and international achievements.

Great Fire of London  
 Samuel Pepys

Locating London on a map. Looking at before & after pictures from the Great Fire. How did the city change?

Placing the Great Fire on a timeline. What did the people look like, wear, eat?

Geography

No Geography focus this half term

Art / DT*Cooking and Nutrition - Making Bread*

To design purposeful, functional, appealing products for themselves and other users based on design criteria.

To select from and use a wide range of materials and components, including ingredients according to their characteristics.

To evaluate their ideas and products against design criteria

Making bread

Music

To listen to a variety of music from different styles, traditions and times.

To find and internalise the pulse of a piece of music through body movement.

To begin to understand that pulse is the heartbeat of music.

*Concert Songs: Learn and Practise*

PE

**Dance** – Creating a dance about a circus and a dance about Jack Frost.

**Ball Skills** - to be able to roll, track, dribble with feet, kick, throw, catch and dribble with hands.