



Reception Spring Term 2

NEWSLETTER

Welcome back to the second half term of 2026 – time really does fly! We hope you all had a lovely break over the half term holiday - it's lovely to notice it getting lighter in the mornings and evenings – Spring is on its way. The children have come back to school with their usual enthusiasm and zest for learning, which was lovely to see. They have certainly brightened up every morning. This half term we have got a lot of fun activities planned and cannot wait to get started!

NEXT STEPS IN LEARNING THIS HALF TERM

This half term our topic is 'The Storyteller'.
Please click here to see the attached topic overview for more details.



NEXT STEPS IN PHONICS

In Phonics, we will continue with the teaching of phase 3 letters and sounds.

GPC's

ai ee

igh oa with two-syllable words

oo/oo with two-syllable words

ar or with two-syllable words

Tricky Words

her

all

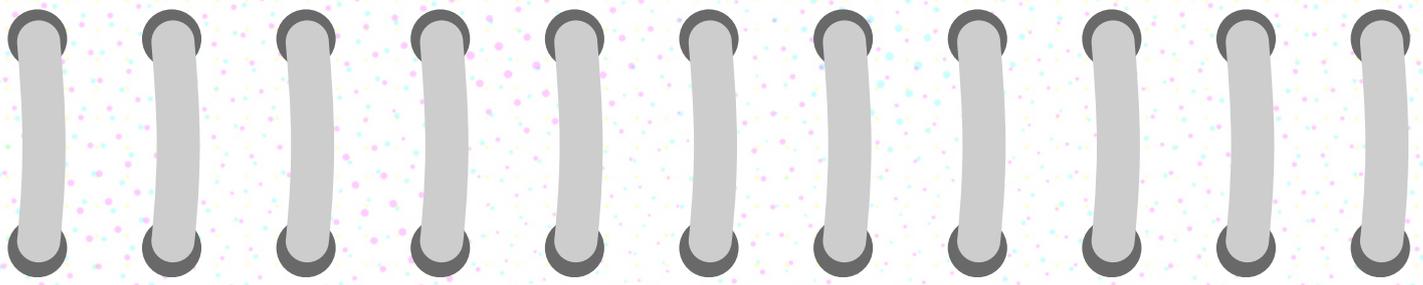
are

like said when have one

RECEPTION STAY AND PLAY

On Tuesday 17th March, we are delighted to be able to invite all our Reception parents/carers to our next Stay and Play session.

You will be able to book for either an am(9-10.30) or pm (1:30-3.00) slot – more details about this stay and play will be sent home shortly.



NEXT STEPS IN LITERACY

In Literacy this term, we will continue to develop our hand strength and formation of letters. During our weekly handwriting sessions, we will reinforce the correct pencil grip and learn to correctly form the curly caterpillar letters - c a o d q g s.

We will continue to apply our phonic knowledge within our writing. There will be lots of opportunities for pupils to write independently within our continuous provision. Our writing this half term will be based around traditional tales - The Gingerbread Man, The 3 Little Pigs.



Lead in... up and around the caterpillar



Lead in... up around the apple and down the leaf... and flick



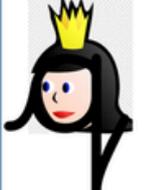
Lead in... up around the orange and out the top



Lead in... around the dinosaur's bottom, up his long neck and down to his toes... and flick



Curly Caterpillar Letters



Lead in... around the queen's head and down her hair... and flick



Lead in... around the girl's face, down her long hair and give her a curl



Lead in... up to the top of the snake, then slither down his body... and flick

Can you write these curly caterpillar letters?

NEXT STEPS IN MATHS

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will learn to connect quantities to numerals

Pupils will:

1. Focus on the 'staircase' pattern and ordering numbers
2. Comparison - Focus on ordering of numbers to 8 Use language of less than
3. Composition - Focus on 7
4. Composition - Doubles – explore how some numbers can be made with 2 equal parts
5. Composition - Sorting numbers according to attributes - odd and even numbers

NEXT STEPS IN PERSONAL & SOCIAL DEVELOPMENT - JIGSAW

Personal, Social and Emotional Development is a prime area within the EYFS curriculum. This term our Jigsaw unit is "Healthy Me".

As part of this unit, we will be exploring different ways to keep healthy -

- Exercising bodies
- Physical activity
- Healthy food
- Sleep
- Keeping clean
- Keeping Safe



READING

- As always, reading remains a key priority in Reception and for home learning.
- This term, pupils will participate in 1 guided reading session every week. There will also be opportunities to read on a 1:1 basis. Therefore, it is important that all children bring their reading books into school on a daily basis.
- Please try to ensure that you are reading with your child at least 5 times a week. This could include reading their home reading books, as well as practising letters sounds, tricky words, reading their library book, or sharing a bedtime story.

NEXT STEPS IN PHYSICAL DEVELOPMENT

- During the Spring term, our P.E day will be on Friday. However, physical development plays an important part in the EYFS curriculum and so we have many opportunities both indoor and outdoor to develop both gross and fine motor skills.

Our PE unit this term is GYMNASTICS. In this unit, children will learn to:

- Copy and create shapes with their body.
- Create shapes whilst on apparatus.
- Balance and take weight on different body parts.
- Jump and land safely.
- Rock and roll.
- Copy and create short sequences by linking actions together.
- Please ensure that your child has their P.E. kit in school and all items are clearly named.
- Please take out any earrings on our PE day (Friday) and ensure long hair is tied back.
- As part of this lesson pupils are encouraged to dress and undress independently. Please continue to develop your child's independence and practise this skill at home.

ASSEMBLY

EYFS Class assembly will be held on Thursday 5th March at 2:45pm, it will be wonderful to see as many parents as possible.

DATES FOR YOUR DIARY

- 03.03.26 – Year 5 Trip to Jodrell Bank (All Day)
- 03.03.26 – EYFS Heights & Weights (AM)
- 04.03.26 – Class 6C Assembly (2:45 – 3:10pm)
- 05.03.26 – EYFS Assembly (2:45 – 3:10pm)
- 11.03.26 – Class 4F trip to Townley Hall
- 13.03.26 – Year 4 Viking School Days visitor (All Day)
- 13.03.26 – Swimming Gala (6:30-9:00pm)
- 17.03.26 – EYFS Stay and Play AM Session (9:00-10:30am)
- 17.03.26 – EYFS Stay and Play PM Session (1:30-3:00pm)
- 18.03.26 – Class 3L Assembly (2:45 – 3:10pm)
- 20.03.26 – 22.03.26 - Year 5 Robinwood Trip
- 24.03.26 – Whole School M and M Production of Jungle Book (AM)
- 24.03.26 – M and M Production Workshop (PM)
- 26.03.26 – Year 6 Trip to The Imperial War Museum (All Day)
- 27.03.26 – School Closes for the Easter break at 3:15pm

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REMINDER!

Jewellery

Please remember there should be no jewellery in school. For pupils with pierced ears, ear studs only are allowed, no hooped earrings. Thank you for your co-operation.