Maths

- Decimals
- Ratio and Proportion
- Algebra

English

- Newspaper Reports
- Class Novel- Letters from the Lighthouse
- Reading-comprehension skills

Science

Habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

- give reasons for classifying plants and animals based on specific characteristics.

PE
- Basketball
- Gymnastics

French

Going to Market (Au marchè)

Spring Term 1 – Year 6
WORLD WAR 2 - BRITAIN INVADED

Computing

Coding
- Include use of sequences, selection and repetition with the hardware used to explore real world systems.
- Solves problems by decomposing them into smaller parts.
- Create programs which use variables.
- Use variables, sequence, selection, and repetition in programs.
- Use logical reasoning to explain how increasingly complex algorithms work and to detect and correct errors in algorithms and programs efficiently.
- Using Microbits

History
A study of and aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

- What was World War 2 and how did it happen?
- What was the Blitz and which areas were affected?
- What were the effects of the air raids and why were children evacuated?
- What did it feel like to be evacuated?
- What was rationing and how did it work?
- How did the War affect people's everyday lives today?
- Research a local war hero
- How do we remember those that were lost?
- Remembrance Day – What happens on Remembrance Day?

Geography
- Where were the countries, allies and the axis?
- Defining 'Allies' & 'Axis'
- Identifying continents and countries of both sides on a world map
- Where were children evacuated to and why?
- Where and how was our local area affected by WW2
- Where did bombing raids take place? Why?

Music

Songs of World War II

PSHE
- Dreams and Goals