

## **Wow Moments**



#### Personal, Social and Emotional Development

Is there a moment when your child independently takes turns or shares with others?

Does your child take steps to resolve conflicts with others, i.e. finding a compromise with a brother/sister or friend?

Can they talk confidently about an interest, i.e. a book read or a television program?

Is your child able to talk about their abilities, i.e. swimming well or writing their name etc?

Are there moments when they comfort others and show an awareness of another person's needs?

Can your child adjust their behaviour to different situations such as listening attentively to a show or during a swimming lesson?

#### **Physical Development**

Can your child effectively use scissors to cut out a shape?

Cn they thread beads onto a string?

Are they able to correctly hold a pencil and form letters?

Can they run, skip, jump?

Have they learnt a new skill e.g. in gymnastics,

Can they get undressed?

Can they get dressed independently?

Cn they talk about ways to keep healthy?

#### **Communication and Language**

Can your child explain and talk about something they have made?

Can you child listen carefully and respond appropriately to instructions given?

Record moments when your child talks about a past or future event, i.e. a birthday, holiday or a visit to a relatives. Do they use the correct tense?

Does your child use positional language when playing, i.e., I am <u>under</u> the bed.

Can your child explain and talk about something they have made?

Can you child listen carefully and respond appropriately to instructions given?

Record moments when your child talks about a past or future event, i.e. a birthday, holiday or a visit to a relatives. Do they use the correct tense?

#### **Mathematics**

Does your child recognise numbers, i.e. on doors, birthday badge, signs etc?

Are the able to count a set of objects (up to 5 / 10 / 20 or beyond)?

Can they answer the question "How many have you got?"

Can they add amounts together, i.e. when playing with their toys?

Is your child able to share items fairly, i.e. when putting topping on biscuits etc?

Does your child comment on shapes of items i.e. rectangle windows and a cylinder shaped tin?

Is your child able to talk about how heavy or light something is? Perhaps they use the language tall, short or long when describing things?

#### Literacy

#### Have they read a new word that they couldn't read before?

Can your child retell in sequence a favourite story?

Can your child answer questions about a story?

Can they use a non-fiction book to find information?

Bring in any attempts at writing from home, i.e. names, list, word, messages  $\,$ 

#### **Expressive Arts and Design**

Which songs does your child enjoy singing?

Do they use scissors to cut things out? Are they able to hold their scissors correctly?

Do they enjoy painting, colouring making models with playdough or construction kits?

Are they able to create a storyline within their play - you could write down their words!

#### **Understanding the World**

Can your child independently use ICT equipment, such as operating a CD player or using the mouse on their computer?

Are there any family customs or routines that your child has enjoyed joining in with, such as attending a baptism or visiting a relative?

Can they talk about cultural differences such as making observations on different foods or dress?

Does your child talk about changes when cooking or can they comment on how they have changed by looking at baby photographs?

# Wow Moments

### Help us to celebrate your child's achievements...

At Avondale we believe an effective partnership between home and school is an essential aspect of the Early Years Foundation Stage, and we want to enable you to be as involved as possible in your child's education. We would love to hear from you about the things your child enjoys or achieves at home with you. It helps us to create a 'well-rounded' picture of who your child really is.

Assessment in the Early Years is ongoing, for example, recording what a child has said or done during their play and exploration to demonstrate new skills or knowledge. As children spend a considerable amount of their time at home with family members, they will naturally demonstrate newly acquired knowledge and skills in the home environment. In order to accurately build a picture of your child's learning and development, and plan their next steps effectively, we would be very grateful if you could contribute to their learning journey by filling in a 'Wow Moment' slip when your child demonstrates something at home that you feel is a noteworthy achievement for them.

These 'Wow Moments' can tell us about anything of interest that you'd like to share with us. For example, your child retelling their favourite bedtime story, singing their favourite song, building an amazing model, learning to ride their bike and many more besides!

On the next page are some ideas you may want to record.

Please remember that your child is unique. What he/she enjoys doing or achieves for the first time is personal to them and should be recognised whenever it takes place, regardless of when their friends did something similar. Your child's development is not a race!

Please do not feel that you have to fill these in all the time, we will be very happy to receive one or two slips for your child on a half termly or termly basis. Wow moment memos are stored on the reception classroom doors and are available for parents to take as you require them, or you can download them from our school website. Please return them to school once completed. They will be shared within class and added to your child's learning journey.

Thank you for your co-operation!

The Reception Team