

Avondale
Primary School

Key Stage 2 SATs

Session Aims

- ▶ To understand what SATs are and why we have them.
- ▶ To share timetable for SATs 2024.
- ▶ What we are doing as a school to help your child prepare.
- ▶ How you can support your child at home.

What are SATs?

- ▶ SATs stands for Standard Assessment Tests
- ▶ In Primary schools, they are done at the end of Key Stage 2 Year (Year 6).
- ▶ They are national tests: all Year 6 children across the country will sit the same tests during the same week.
- ▶ All test are externally marked and schools will be moderated to check that administration rules are being followed

Purpose of the SATs

- ▶ To inform parents of children's attainment and progress and whether their child is working at an expected standard in English and Maths for the end of primary school and the start of secondary school.
- ▶ To inform high schools of children's attainment and to help with settings of targets for KS3.
- ▶ To hold schools accountable for the achievement of their pupils.
- ▶ To publish results in league tables so that parents are aware of standards across schools.

N.B, Tests establish what children can do on one day –not all of the time. They also don't tell us how accomplished children are in other areas such as sport, music or art.

Children cannot fail them!

When are the tests?

All KS2 SATs will be held in the week beginning 13th May 2024.

The tests must be taken on the scheduled days.

Monday 13 th May	English Grammar, Punctuation and Spelling test, Paper 1, short answer questions. English Grammar, Punctuation and Spelling test, Paper 2, Spelling.
Tuesday 14 th May	English reading test
Wednesday 15 th May	Mathematics, Paper 1, Arithmetic Test. Mathematics, Paper 2, Reasoning.
Thursday 16 th May	Mathematics Paper 3, Reasoning.

Absence during the test period - Pupils who miss one or more component of a test and do not qualify for a timetable variation will not be awarded a score for that test.

Reading Test

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Spelling, Punctuation and Grammar

- A spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

Writing 2024

For writing, there is a greater focus on the progress children make throughout the school year, as opposed to a test-day snapshot of what they know.

- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

What is the 'Expected Standard' in writing?



2016 KS2 English writing exemplification

Dear Darcy,

I can't believe it! My only daughter has disobeyed my wishes. She has gone and become a girlfriend to a Montague, that scrawny Romeo. Juliet doesn't want to get married to Count Paris. I feel distraught over this, how could she do this to me? If only I could change her mind.

I want her to get married to Paris because he is noble and a fine gentleman! He runs his own business, not like that dishcloth of a man Romeo! I think Romeo is a waste of time - a disgusting Montague. Repulsive, why does Juliet want to marry Romeo after he killed Tybalt?

I have spent months planning this wedding of the century. The church is booked and Juliet's dress has been made by the famous Mrs Sophie Capulet. It was 2,000 pounds! I have got the chef to make her a 5 layered cake that was 2 hundred pounds but now it will go to waste! Why would she do this to me?

If Juliet doesn't marry Paris then I'm going to send her out of Verona Square - I will not talk to her again! I don't care what happens to her. She will never be a part of this family again! She can die in the streets for all I care. Juliet is a monster, she is a vile, stupid and evil girl!

The DfE have issued guidance for schools.

To aid accuracy, alongside exemplification materials, the school has:

- External moderation;
- Cluster moderation;
- In house moderation.

Children are expected to be able to write using a range of different genres.

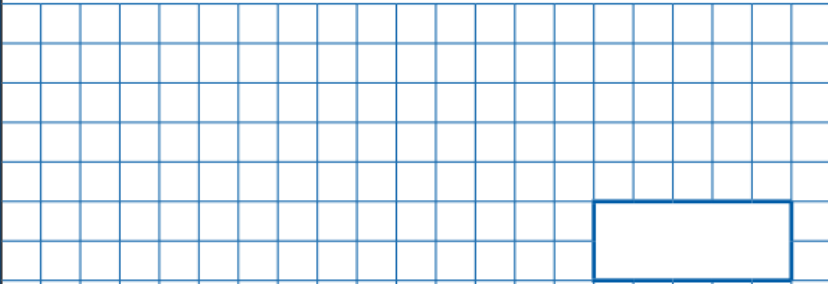
Mathematics

- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions

Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$

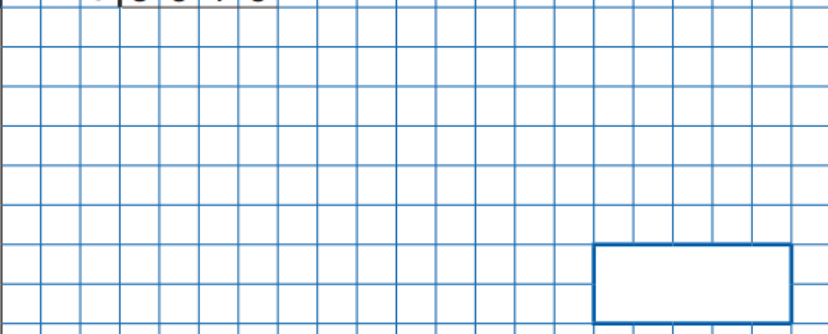


1 mark

25

1 3 3 0 1 6

Show your method



2 marks

Sample Questions

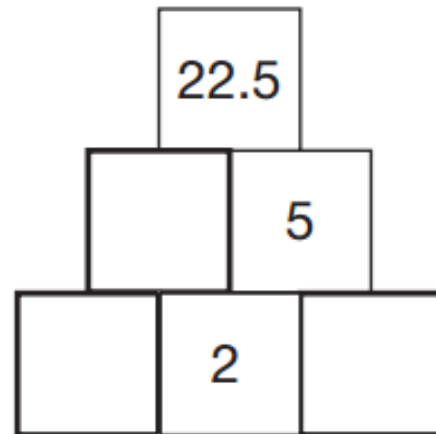
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

How are the tests administered?

- **Tests are administered under test conditions - this has been practised lots throughout the year so the children are used to working in this way.**
- **We use our classrooms and the hall for the tests.**
- **Some children will have special access arrangements to support them. For example, an adult to read the questions, extra time, special breaks (we are currently assessing who may qualify for this support).**



Scaled Scores

- Tests are reported as ‘scaled scores’?
- It is planned that 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

In July , your child will receive results stating:

- A raw score (number of raw marks awarded).
- A scaled score in each tested subject.
- Confirmation of whether or not they attained the national standard.

Scaled Score Examples

On publication of the test results in July:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 110 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

English grammar, punctuation and spelling	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94

English grammar, punctuation and spelling	
Raw score	Scaled score
24	95
25	95
26	95
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	99
36	100
37	100
38	101
39	101
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105

English grammar, punctuation and spelling	
Raw score	Scaled score
48	106
49	106
50	107
51	107
52	108
53	108
54	109
55	109
56	110
57	111
58	112
59	112
60	113
61	114
62	115
63	116
64	117
65	118
66	119
67	120
68	120
69	120
70	120

Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	81
8	82
9	82
10	83
11	84
12	84
13	85
14	86
15	86
16	87
17	87
18	88
19	88
20	89
21	89
22	89
23	90
24	90

Mathematics	
Raw score	Scaled score
25	91
26	91
27	91
28	92
29	92
30	92
31	93
32	93
33	93
34	94
35	94
36	94
37	94
38	95
39	95
40	95
41	96
42	96
43	96
44	96
45	97
46	97
47	97
48	97
49	98

Mathematics	
Raw score	Scaled score
50	98
51	98
52	98
53	99
54	99
55	99
56	99
57	100
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102
69	102
70	103
71	103
72	103
73	103
74	104

Mathematics	
Raw score	Scaled score
75	104
76	104
77	104
78	105
79	105
80	105
81	105
82	106
83	106
84	106
85	106
86	107

Mathematics	
Raw score	Scaled score
87	107
88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	110
98	111

Mathematics	
Raw score	Scaled score
99	111
100	112
101	112
102	113
103	114
104	114
105	115
106	116
107	117
108	118
109	120
110	120

What happens with the results?

- For 2024, school results in the end of key stage assessments will be published in performance tables.
- School results will be shared with the school, their local authority or academy trust and Ofsted to support school improvement.
- Secondary schools will receive the information which they use to set children on arrival and project GCSE targets.
- We will share pupils' results in their end of year written report, which is sent home in July.



How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school, including any revision sessions that they are part of.
- Support your child with any homework tasks (10 minute tests).
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- Celebrate their hard work at the end of the testing week, rather than focusing on the test results.

Any Questions?

- Does anyone have any questions?
- Please feel free to ask us on your way out.
- If you have any other queries, please grab us on the yard or drop us an email via the school office.