

Maths

Time

tell and write the time from an analogue clock using a variety of clock faces.

estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours;

know the number of seconds in a minute and the number of days in each month, year and leap year

compare durations of events.

Money

To be able to add and subtract two amounts of money including pounds and pence

To be able to answer 2 step word problems involving addition and subtractions

Division

To recall and use division facts 3,4 & 8 multiplication tables and develop their formal methods tables.

English

Writing – Explanation text and Narrative description

Punctuation and Grammar – Revision of grammar terminology, tenses including present perfect tense

Handwriting - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined

Inference / Comprehension – Whole Class Guided Reading - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes.

Inferring characters feelings and motives for their actions - justifying inferences with evidence.

Prepare poems and plays to perform and recognise some forms of poetry.

Science

Plants

In Science we will be learning all about plants. By the end of this topic children will be able to:

- Identify and describe functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow).
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working Scientifically –

- Compare the effect of different factors on plant growth
- Observe different stages of a plant cycle
- Look for patterns in the structure of fruits and how seeds disperse
- Observe how water is transported in plants

RE

Why is Jesus inspiring to some people?

PSHCE

Jigsaw Scheme – Piece 6 Changing Me

**Summer term 2
Glorious Gardens 2020-2021**



Art and Design

- **Observational drawing**
- **3D sculptures**

During this topic we will develop our skills of observational drawing, focusing particularly on flowers and plants.

Our school gardens will provide excellent outdoor drawing opportunities. Additionally, children could create drawings in the style of the Impressionists.

Using our improved understanding of form and anatomy of plants we will develop our sketches into 3-D sculptures using wire and fabric.

Computing

In computing we will learn how to recognise familiar forms of input and output devices and how they are used.

Children will be able to make efficient use of familiar forms of input and output devices to create a fact file on plants

Geography

We will look and investigate the local area of Ribchester looking at the human and physical reasons people may have settled there.

Children will use 4-figure grid references on OS maps and the 8 points on a compasses to help them build up a knowledge of the area world

PE

Games – Athletics

Music

BWD Music Service – Violin