Avondale Primary School

Location	Avondale Primary School		
Lead Officer	Deborah Wright Deputy Vicky Brown	Distribution	All staff
Date of Assessment	09/10/26	Review Date	Autumn 2027

Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	Leadership	Leaders within the organisation do understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level . Ii) The organisation does attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective. i)	All leaders are aware of issues relating to Prevent Duty. Prevent Lead is Deborah Wright and Vicky Brown – they have undertaken the PREVENT Lead training October 2025 All leaders are DSL's. Prevent is given high regard at SLT level and review of risk and subsequent actions is done regularly. SLT understand the Channel Process and The Dovetail process for referrals. Dovetail is across all of Lancashire Channel referrals: Concern@lancashire.pnn.police.uk Receive Counter Terrorism Local Profile • Local Authority Prevent team 01254 585260 • Medina Patel: 01254 585 263 or Leanne Romney 01254 585270 • email Prevent.Team@Blackburn.gov.uk • Police Prevent Team: 01282 472320 • if you think a threat is imminent call the police on 999 • alternatively contact the police confidentially on the Anti-terrorist hotline 0800 789 321	Copy of Prevent Duty advice for schools in the Safeguarding folder in the staff room. Staff will be given a copy via email. All Governors to access regular safeguarding training that covers Prevent Duty and have oversight of risk assessment. Whole school and Governor training Completed October 2025 and Spring 2026 respectively.		

			• NW FE/HE Prevent Co-ordinator Nigel Lund 07507269830 • report your concerns to concern@lancashire.pnn.police.uk Safeguarding posters with relevant information are positioned throughout the school building and visitors to school are also alerted to this. Governing body (3 more to undertake) have received safeguarding training from The Key and PREVENT training from the Key or National College			
2	Staff Training and Awareness	i) Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. ii) Leaders and staff feel able or willing to challenge extremist narratives or exemplify British Values throughout the organisation. iii) Staff are clear on how to deal with or refer concerns	All staff access safeguarding training, including prevent on annual basis. Channel Panel referral process to be available to DSLs and staff via safeguarding policy. All Staff have either been on the classroom PREVENT training or completed the online Prevent training, this is updated every 2 years. Prevent issues are dealt with in the same way as any other safeguarding concern and recorded on CPOMS.	Staff are encouraged to discuss any actions taken in challenging potentially extremist narrative during the safeguarding section in staff meetings. Channel Panel referral process to be available to DSLs and staff via safeguarding policy.		

		resulting in individuals not being supported and potentially radicalisation remaining unchecked	The relationship between pupils and staff at all levels provide opportunities for all safeguarding matters to be addressed as soon as they arise. British Values are taught and reinforced throughout school. British Values are highlighted on the website, including examples of how these are embedded in everyday life at Avondale Preventing Radicalisation 7 minute briefing displayed in the staff room Staff awareness of all safeguarding issues and appropriate procedures ensure that all concerns are acted upon appropriately. Staff are signposted to a number of websites for additional resources/information Educate Against Hate - Prevent Radicalisation & Extremism Trust Me | Childnet Prevent for Schools Counter-Extremism (lgfl.org.uk) (useful videos) Welcome to SINCE 9/11 | since911.com			

3	Partnerships	i) The organisation does establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others. ii) The result is that the organisation is fully appraised of national and local risks and does have access to developing good practice advice or supportive peer networks.	Regular updates are received from the Local Authority Prevent Education officer and risk is assessed in relation to these updates. Workshops are conducted by Leanne Romney, Prevent Education Officer. The school Prevent Lead liaise with colleagues in relation to safeguarding matters. Advice from Leanne Romney is sought in relations to concerns. School would also liaise with Jo Bleasdale's safeguarding team at the local authority if necessary as we buy into a safeguarding package.	Staff to continue to provide updates to all staff and governors. Where applicable share safeguarding posters (linked to keeping safe online) to parents/raise awareness of the risks of online communications.		
4	Visiting Speakers	i) Young people are not exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ieffective processes in the place for vetting contractors or external speakers . Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and	When speakers are used in school, all information is vetted prior to their attendance. Office staff are made aware of any guest speakers due to attend. Class teacher remains with the guest speaker at all times. Searches will be undertaken on the internet to find out any additional information regarding guest speakers. All materials distributed by school are checked by the head teacher or other members of SLT to ensure they only contain appropriate material. Class teachers ensure the head teacher and the office are aware of any guest speakers.			

		materials that they promote or share. iii) The organisations premises are not used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics	Class teachers ensure that they are always present during the guest speakers presentation. External events are occasionally held on the school site. These are predominantly linked to providing support for the DPSSA or INSET training. All visitors are requested to follow the usual sign in procedures and are made aware of safeguarding procedures.			
5	British Values in the Curriculum	i)The organization has a culture and ethos where British Values are celebrated, which leads to a culture of direspect and inolerance and where tensions are not allowed to flourish. ii) Staff and young people do understand British Values (or feel confident about) and extremist views and narratives are not allowed to flourish unchallenged	The ethos of the school is founded upon values of respect and tolerance. British Values are taught across the curriculum and through Worship and PSHE lessons. Through this teaching, opportunities to discuss British Values are explored. Classrooms are a safe space where young people can discuss ideas and controversial issues freely and openly. School support children with developing their vocabulary and oracy skills to be able to discuss, debate and make informed decisions. Behaviour Policy focuses on developing children following our school values whilst completing their Avondale Adventure. This is embedded throughout all aspects of school life. Children understand that there are rules that they need to follow and that these rules apply to everyone.			

			Where it is felt that children are not adhering to these values, parents will be contacted and a discussion will take place to discuss how school and family can work together to support each other in developing these values. Any child brought to the attention of staff due to behaviour outside of school whilst wearing the school uniform who do not adhere to school values, parents meetings are arranged to discuss further.			
6	Welfare and Pastoral Support	i) The organization provides effective welfare and pastoral support which results in young people (and staff) being supported and not at risk of vulnerabilities being exploited. ii) Staff or other contracted providers (regular supply or agency staff) are aware of the organisation's procedure for handling concerns and feel comfortable sharing information internally iii) Young people are not radicalized by factors internal or external to the school	Pupils are well supported by all staff. The schools have a family support worker and a number of ELSAs to support pupils with issues they may face. Mental Health First Aiders have been trained in school. SLT and teachers currently have access to CPOMS. Teaching support and office staff use CPOMS to report any concerns raised with regard to Safeguarding and radicalisation. Agency staff/visitors into school are provided with cause for concern forms to fill in that are given directly to a DSL who will action as appropriate. This will then be recorded on CPOMs. All appropriate action is taken by all staff members to ensure that children are not drawn into extremism.			

			Volunteers, students and supply staff undergo induction prior to beginning work in school. This includes providing them with a copy of "Keeping children safe in Education 2026" and the school safeguarding policy, code of conduct, use of technology. An induction form is then kept on file. The school ID badges worn by all staff and visitors have information on to inform who DSL's are in school and who to contact if a concern is raised. These posters are displayed around school. Visitors are directed to a one page Code of Conduct prior to entering school.			
7	Online Safeguarding	i) Extremist organisations are not able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. ii) Young people (and staff) are not able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.	Extremist material or any other inappropriate, illegal or potentially harmful material is blocked by the school's internet service provider – Schools Broadband, netsweeper SLT will regularly carry out "fake searches" to ensure that harmful material cannot be accessed – this will be documented. Staff are not permitted to used their phones during school hours around children unless specified in the policy. If staff use their	Online curriculum – educating them to manage this safely in and beyond school.		

		iii) Online social media communications feature the organisation's branding	phones inappropriately then the personal electronic devise policy will be followed. Acceptable use policy regarding use of social media			
8	Prayer and Faith Facilities	i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability. ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.	No prayer facilities are currently required by any pupils. In the event that these were required, staff would monitor their use. A few members of staff (including agency staff) have occasionally requested opportunity to pray and space has been provided for them to do this on an individual/private basis. This space would be identified as being a multi-faith space available for any member of staff requiring it. SLT are aware of members of staff who have requested a space to pray.			
9	Campus Security	i) The organisation does not have sufficient security of it's premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.	The school sites are secure. There is very little opportunity for pupils to have access to members of the public which would endanger their safety. Relevant security checks are undertaken on a regular basis.			

		ii) Charities are not allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.	When charities are allowed on the premises robust checks are carried out on the ultimate destination of the monies. Staff ensure that visitor badges are collected back in on leaving. Visitor badges do not have fobs on them that give access to opening the electronic doors. All hazardous materials are kept locked away from pupils and individuals whom are not allowed to use them.			