



Sport Premium Rationale and Action Plan 2020/21

The purpose behind the Primary Sport Premium is for, *'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.'* – Youth Sport Trust, January 2015

The following are key indicators in which schools are expected to show progress:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • High quality PE lessons • Maintaining Gold Active Mark • Wide range of extra-curricular activities on offer • Increased participation numbers across school. 	<ul style="list-style-type: none"> • Continue with CPD for staff across all areas of PE • Continue to develop Sports Apprentice role • Increase the percentage of children achieving 25m swimming benchmark by the end of KS2

Academic Year: 2020/21

Total fund allocated: £16,000 plus £10 per pupil = £19,540

Date Updated: July 2021

Overall aim: -
To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus on specific groups within school to increase participation in physical activity. Access to a wide range of clubs aimed at increasing participation in physical activity. 	<ul style="list-style-type: none"> Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE. <i>(As restrictions allow)</i> BRCT to run after school clubs throughout the year to provide additional opportunities for participation in physical activities. <i>(As restrictions allow)</i> Sports clubs to run several times a week, supported by sports apprentice. <i>(As restrictions allow)</i> 	<p>£1000 (in addition to Sports Apprentice wage itemised below)</p> <p>£700</p> <p>£1500 (in addition to Sports Apprentice</p>	<p>Our sports apprentice ran a scheduled timetable of lunchtime activities for targeted groups of pupils within specific bubbles. This provided more opportunities for pupils to take part in extra-curricular activities, thus increasing participation, confidence and ability. Targeted sessions as positive behavior management strategies were also implemented. <i>Not fully complete due to Covid19.</i></p> <p>Clubs ran during the Autumn term as well as Summer term. Children enjoyed the experiences on offer and clubs were well attended. This increased participation and engagement with a whole range of extra-curricular activities. <i>Not fully complete due to Covid19.</i></p> <p>Some after school clubs provided more opportunities for pupils to take part in extra-curricular activities, thus increasing participation, confidence and ability. <i>Not fully complete due to Covid19.</i></p>	<p>Targeted lunchtime clubs to continue during the next academic year as we feel this is key for our children to ensure the foundations are set for life long participation in sport. Next year we aim to introduce a wider variety of opportunities as this was impacted by Covid19.</p> <p>Due to the impacts of Covid19, a limited number of after school clubs were able to be implemented. Looking to 2021/2022, we aim to offer all pupils across school a wide and diverse range of activities to encourage participation and engagement. These will be organized by several teachers and support staff across school.</p> <p>Ensure sufficient provision of extra-curricular activities across both KS1 and KS2 into the next academic year. These to be run by teaching</p>

		wage itemised below)		and support staff.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved. Pupils to know how important PE and sport are through the creation of a Sports Council. AfPE Membership – staying up to date with current initiatives and good practice. 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs. <i>(As restrictions allow)</i> Children to vote for a Sports Council who will help run inter-house events and suggest ways to improve PE and school sports in the future. Subscribe to AfPE for membership 	<p>£115</p>	<p>Sports day and individual competitions/festivals entered celebrated during Zoom assemblies. A specific highlight was having medals presented virtually by a Paralympian Olympic athlete. Pupils loved this and it contributed to raised aspirations. Achievements also shared via digital streams including newsletters/sports twitter page and facebook.</p> <p>An initial sports council was established, however opportunities were limited due to the impacts of Covid 19. <i>Not fully complete due to Covid19.</i></p> <p>AfPE was used as a source of information during school closure and subject leaders took part in webinars for their CPD and advice regarding</p>	<p>In 2021/2022, all sporting achievements/successes to be recognized and celebrated in assemblies with further scope to having sporting role models taking part.</p> <p>School to develop a fully functioning sports council in 2021/2022. Regular meetings will be held in order to engage with the feedback from pupils in how our school can improve our provision for all. The roles of sports councilors will also be developed.</p> <p>2020/21 membership to ensure current practice and advice is received, particularly regarding Covid-19.</p>

			reopening of school. This information was shared with staff too.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to receive high quality PE lessons in a range of curriculum areas. Increase/continuation of high quality PE, providing better opportunities and outcomes for pupils. 	<ul style="list-style-type: none"> BRCT to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. Employment of a sports apprentice to support the teaching of PE lessons. 	<p>£5000</p> <p>£6000</p>	<p>Monitoring identified that a wide range of staff received beneficial CPD to improve practice and competence across PE. An end of year staff questionnaire also identified increased staff confidence. Pupils across all years were able to benefit from high quality PE lessons and pupil feedback that was conducted was very positive about their experience with BRCT. Through our continued positive relationship with BRCT, school are able to access many other services/sessions/resources linked to other areas of the curriculum including PSHE and Reading. During lockdown, all staff had access to virtual resources and activities provided for PE. This enabled PE to become an integral part of our home learning package provided to pupils and parents.</p> <p>Not fully complete due to Covid19.</p> <p>MB was able to support within sessions and lead targeted pupil intervention groups within the lessons. MB also introduced SEN provision in targeted PE sessions. This provided specific support</p>	<p>Targeted staff to continue to receive CPD and pupils to gain high quality PE sessions. Avondale to continue our strong partnership with BRCT to provide as many opportunities as possible to pupils. This includes access to festivals/competitions/SEN provision Player appearances, thus increasing participation and engagement in physical activity.</p> <p>Staff to identify pupils who may require any further interventions to aid their development in PE and put specific support in place.</p>

			for pupils as and when required. Not fully complete due to Covid19.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved, including offering some activities which are new to school. High quality OAA experiences for Y2 and Y3 pupils. To allow children to experience a wider range of activities. 	<ul style="list-style-type: none"> Wide range of KS2 clubs to continue. 	£600	Some clubs offered throughout the time school was open. This increased participation and engagement levels across school in physical education. Not fully complete due to Covid19.	Continue to offer a wide variety of extra-curricular opportunities next year to pupils in both KS1 and KS2.
	<ul style="list-style-type: none"> Part funded OAA trips during summer term to provide access to new opportunities/ experiences. 	£1800	Year 3 had a subsidized trip to the Anderton Centre to take part in a range of OAA activities. Pupils developed their confidence, resilience, communication and teamwork skills, Pupil feedback identifies that pupils greatly benefited from this experience.	Discussions with Year 2 and 3 staff about what OAA provision they would like moving forward.
	<ul style="list-style-type: none"> Identify activities which children want to take part in and put plans in place for this to happen. 	£1000	Sporting NRG came into school for 5 full mornings and worked with pupils in Year 2, Year 3, Year 4, Year 5 and Year 6 (one full morning per year group). Pupils were able to take part in a whole range of fun and engaging activities including archery, problem solving, team-building and orienteering. Pupil and staff feedback suggested that pupils really enjoyed the activities and developed a whole range of skills.	To look at provision for next year to introduce new activities to children. Look at the option to purchase resources for staff to run e.g archery sets/problem solving resources.

<ul style="list-style-type: none"> Improvement and replenishment of sports equipment to enable a range of clubs are properly resourced and able to provide increased opportunities for pupils. 	<ul style="list-style-type: none"> Carry out a PE stock cupboard audit to identify PE equipment that needs replacing. Identify new resources/equipment. 	<p>£500</p>	<p>Stock audit identified that Badminton equipment needed to be purchased. In addition to this, several other resources and equipment were replenished. This enabled sufficient equipment to meet the needs of our PE curriculum and to be able to have sufficient equipment for any extra-curricular activities.</p>	<p>Carry out another stock audit in order to identify replacements in equipment/resources for 2021/2022. Consult with staff to identify any further resources required for PE lessons or extra-curricular activities.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to high quality competitions throughout the year with progression into regional events. 	<ul style="list-style-type: none"> Continued involvement in DPSSA events and participation in Schools Games events. 	<p>£500 – DPSSA</p> <p>£860 – Schools Games.</p> <p>Sports Apprentice salary (itemised above)</p>	<p>Pupils were able to take part in limited competitions due to Covid19, however some were attended in the summer term. School Games provided all pupils with a whole range of virtual competitions and activities to take part in in order to encourage pupils to engage with physical activity. Staff were able to distribute these resources to parents and pupils during lockdown.</p> <p>Not fully complete due to Covid19.</p>	<p>Continue buying into the DPSSA and School Games packages into the next academic year in order to provide a whole range of opportunities for pupils across school.</p>

Additional indicator identified by school: Improvement in number of pupils achieving national standard for swimming by the end of KS2.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Greater proportion of pupils achieving the national standard for swimming by the end of KS2. 	<ul style="list-style-type: none"> Additional lessons offered to Y6 in the summer term to increase proportion of children achieving the KS2 benchmark. Smaller group sizes to ensure high quality sessions. 	TBC	Not completed due to Covid19.	Identify pupils to take part in extra swimming sessions next year. Identified Year 5 pupils to take part in additional booster lessons during the summer term in 2022.