KEY STAGE 2 CURRICULUM PLAN-Y3

SPRING TERM 2

English

<u>Writing – Letter writing</u>
<u>Speaking and listening – Debate</u>
Class Novel – The Butterfly Lion/ Meerkat Mail

- <u>Punctuation and Grammar</u> Proof read spelling and punctuation, Using conjunctions e.g. when, so, before, after, while and because, possessive apostrophes, paragraphs, speech marks ,subheadings,
- Handwriting Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined
- Inference / Comprehension To listen to and discus a wide range of fiction poetry, plays, nonfiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions justifying inferences with evidence. Prepare poems and plays to perform and recognise some forms of poetry.

PSCHE

Healthy Me

31 - Forest Schools

PΕ

3S – Football (BRFC) and Gymnastics

French

Learning the numbers from 11-20. Learning how to say how old I am. Learning about French playground games.

Music

Bolton Music Service for 3S

– Brass instruments

3L – Kapow – creating compositions in response to animations.

RE

Easter: The Cross. Is it a symbol of sadness or joy?



Geography

Describe and understand key aspects of physical geography, including: climate zones and biomes and vegetation

Science

Animals

- I can describe and explain the skeletal system of a human
- I can describe and explain the muscular system of a human
- I can describe the purpose of a skeleton in humans and animals

D.T

Making a moving Easter card using levers and linkage

Maths

Fractions

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for

example,
$$\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$$

- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

Measures

- measure, compare, add and subtract: lengths
 (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes

Computing

Using computer

I can make choices on which program is best for a given task