

opportunities: Trip to Blackpool Zoo

Maths

Time

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Shape

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Angles

- identify acute and obtuse angles and compare and order angles up to two right angles by size

English

Non chronological reports about rainforest animals.

- To read a range of nonfiction books in order to gather information and knowledge
- Look at a range of non-chronological reports and their features and structure
- Discuss and record ideas
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Write a non-chronological report
- Evaluate and edit own and others' writing

Debate

- To take part in a formal debate on the theme of deforestation

Science

Living things and their habitats
To recognise that living things can be grouped in a variety of ways. To explore and use classification keys to help group, identify & name a variety of living things in their local & wider environment. To recognise that environments can change and that this can sometimes pose dangers to living things.

Evolution / adaption – How have the animals adapted to the environment
Recognise that living things have changed over time. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

PSCHE/RE

- Changing Me

**SUMMER TERM 2
AN AMAZON ADVENTURE**



Computing

Using Computer
Select, use and combine a variety of software on a range of digital devices to accomplish given goals.
Links to the rainforest

Geography

Location Knowledge – locate the world's countries using maps - North and South America, concentrating on environmental regions and key physical characteristics and major cities.
Identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

Place Knowledge – understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America

Physical Geography – describe and understand key aspects including climate zones.

How does Sunnyhurst Woods compare to the Amazon Rainforests?

Art / DT

Study Henri Rousseau paintings and use this to inspire our own art work

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
To record their observations and use them to review and revisit ideas.
To improve the mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)

Music

Reflect, Rewind and Replay
Songs from musicals

PE

Cricket