



Sport Premium Rationale and Action Plan 2019-20

The purpose behind the Primary Sport Premium is for, *'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.'* – Youth Sport Trust, January 2015

The following are key indicators in which schools are expected to show progress:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none">• High quality PE lessons• Gold Active Mark for the 4th year running.• Primary School of the Year – awarded by BRCT• Successful extra-curricular teams• Increased participation numbers across school.	<ul style="list-style-type: none">• Continue with CPD for staff across all areas of PE• Improved provision for children with SEND• Support within PE lessons (Sports Apprentice)

	£10 per pupil			
Overall aim: - To improve outcomes for children both within the curriculum and in their wider sporting lives through quality first teaching and enhanced opportunities.				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">Focus on specific groups within school to increase participation in physical activity.Access to a wide range of clubs aimed at increasing participation in physical activity.Personalised programmes for	<ul style="list-style-type: none">Lunchtime sports clubs to provide another opportunity for physical activity and to target particular groups e.g. non-participants, those not on track to meet ARE.	£500	Clubs ran during the time we were in school and MB worked with specific children to use sport as a positive behavior management strategy. Not fully complete due to Covid-19.	MB to continue with this during the next academic year as we feel this is key for our children to ensure the foundations are set for life long participation in sport.
	<ul style="list-style-type: none">BRCT to run after school clubs throughout the year to provide additional opportunities for participation in physical activities.	£700	Clubs ran during the Autumn term as well as Spring 1. Children enjoyed the experiences on offer and clubs were well attended. Not fully complete due to Covid-19.	Continue with our strong link with BRCT to provide new opportunities for our children. Next year will see some new opportunities/ activities which haven't been offered before.
	<ul style="list-style-type: none">Sports clubs to run several times a week, supported by sports apprentice.	£500	MB supported clubs whilst school was open this year and supported at sports events. Not fully complete due to Covid-19.	Continue to develop during next academic year.
	<ul style="list-style-type: none">½ a day a week with BRCT	£2,250	Positive feedback from children	SEND sessions to be

SEND children (in liaison with SENCO)	SEND officer. CPD for SSAs.		and staff regarding sessions which took place. Some staffing changes on the part of BRCT affected some sessions taking place.	completed by school staff next year in liaison with SENCO and PE subject leaders.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Recognition of the importance of PE and Sport in Celebration assembly every week to encourage all pupils to aspire to being involved. Pupils to know how important PE and sport are through the creation of a Sports Council. AfPE Membership – staying up to date with current initiatives and good practice. 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results + notable achievements) Displays from after school clubs. Children to for a Sports Council who will help run inter-house events and suggest ways to improve PE and school sports in the future. Subscribe to AfPE for membership 	£160	<p>PE and School Sport remain a strength and an area of importance within our school and are regularly celebrated in assemblies, online and through social media.</p> <p>Sports Councilors voted for within each class. Not fully complete due to Covid-19.</p> <p>AfPE was used as a source of information during school closure and subject leaders took part in webinars for their CPD and advice regarding reopening of school. This information was shared with staff too.</p>	<p>Continue to celebrate the achievements and participation of our pupils.</p> <p>Develop further the roles of sports councilors.</p> <p>2020/21 membership to ensure current practice and advice is received, particularly regarding Covid-19.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to receive high quality PE lessons in a range of curriculum areas. 	<ul style="list-style-type: none"> BRFC to provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes. 	£5000	Positive feedback from staff regarding CPD undertaken whilst school was open. Not fully complete due to Covid-19.	Look at CPD requirements based on new staffing structure for 20-21 and allocate accordingly. Session not completed this year but still appropriate will be timetables in to next year.
<ul style="list-style-type: none"> Increase in staff confidence in teaching high quality PE, providing better opportunities and outcomes for pupils. 	<ul style="list-style-type: none"> Employment of a sports apprentice to support the teaching of PE lessons. 	£4180	Clubs have taken place which have been supported and subsequently run by MB whilst school was open. Support within lessons has taken place including BRCT lessons. Not fully complete due to Covid-19.	Support within lessons to continue to be developed next year as will leadership of clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Wide range of KS2 clubs to continue. 	£700	Clubs offered throughout the time school was open. Not fully complete due to Covid-19.	Continue wide variety of clubs on offer.
<ul style="list-style-type: none"> High quality OAA experiences for Y2 and Y3 pupils. 	<ul style="list-style-type: none"> Part funded OAA trips during summer term to provide access to new opportunities/ experiences. 	£2000	Not completed due to Covid-19.	Discussions with Year 2 and 3 staff about what OAA provision they would like moving forward.

<ul style="list-style-type: none"> Improvement in resources within EYFS physical development. 	<ul style="list-style-type: none"> Audit resources and look at ways to improve provision. 	£500	Discussion with EYFS staff as to equipment which would enhance children's physical development. Resources purchased and arrived in school just before lockdown. Not fully complete due to Covid-19.	Monitor physical development with EYFS and how resources are enhancing children opportunities within play.
<ul style="list-style-type: none"> Resources to allow children to experience a wider range of activities. 	<ul style="list-style-type: none"> Identify activities which children want to take part in and purchase resources. 	£300	Not completed due to Covid-19.	Carry forward into next academic year.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to high quality competitions throughout the year with progression into regional events. 	<ul style="list-style-type: none"> Continued involvement in DPSSA events and participation in Schools Games events. 	£500 – DPSSA £850 – Schools Games. Sports Apprentice salary (itemised above)	Not fully complete due to Covid-19.	Continue throughout next academic year.

Additional indicator identified by school: Improvement in number of pupils achieving national standard for swimming by the end of KS2.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Greater proportion of pupils achieving the national standard for swimming by the end of KS2. 	<ul style="list-style-type: none"> Additional lessons to be offered to Y6 pupils during the summer term to provide support in order to reach national standard. 	£500	Not completed due to Covid-19.	Swimming provision has been amended for academic year 20/21 to better meet the needs of our pupils. Additional Y6 lesson to be included within sports premium plan.

Spending total based on the costings in this action plan: £18,640.00