

Whole School Knowledge, Skills and Understanding Coverage
KEY STAGE 2
Subject Area: HISTORY

Objectives	Year 3						Year 4						Year 5						Year 6					
	A1	A2	Sp1	Sp2	Su1	Su2	A1	A2	Sp1	Sp2	Su1	Su2	A1	A2	Sp1	Sp2	Su1	Su2	A1	A2	Sp1	Sp2	Su1	Su2
Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study	Green	Black	Green	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Purple	Purple	Black	Black	Black	Black	Teal	Teal	Teal	Teal	Black	Black
Note connections, contrasts and trends over time and develop the appropriate use of historical terms.	Green	Black	Green	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Purple	Purple	Black	Black	Black	Black	Teal	Teal	Teal	Teal	Black	Black
Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.	Green	Black	Green	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Purple	Purple	Black	Black	Black	Black	Teal	Teal	Teal	Teal	Black	Black
Construct informed responses that involve thoughtful selection and organisation of relevant historical information.	Green	Black	Green	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Purple	Purple	Black	Black	Black	Black	Teal	Teal	Teal	Teal	Black	Black
Understand how our knowledge of the past is constructed from a range of sources.	Green	Black	Green	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Purple	Purple	Black	Black	Black	Black	Teal	Teal	Teal	Teal	Black	Black
Changes in Britain from the Stone Age to the Iron Age	Green	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Black	Black	Yellow	Yellow	Black	Black	Black	Black	Yellow	Yellow	Yellow	Yellow	Black	Black
The Roman Empire and its impact on Britain	Yellow	Black	Yellow	Black	Green	Black	Yellow	Yellow	Yellow	Black	Black	Black	Yellow	Yellow	Black	Black	Black	Black	Yellow	Yellow	Yellow	Yellow	Black	Black
Britain's settlement by Anglo-Saxons and Scots	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Black	Black	Yellow	Yellow	Black	Black	Black	Black	Yellow	Yellow	Yellow	Yellow	Black	Black
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Black	Black	Yellow	Yellow	Black	Black	Black	Black	Yellow	Yellow	Yellow	Yellow	Black	Black

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A local history study	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Yellow	Yellow	Black	Yellow	Teal	Teal	Yellow	Yellow	Black
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Yellow	Yellow	Black	Purple	Yellow	Black	Yellow	Yellow	Black
The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Yellow	Black	Green	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Yellow	Yellow	Black	Yellow	Yellow	Yellow	Yellow	Yellow	Black
Ancient Greece – a study of Greek life and achievements and their influence on the western world	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Yellow	Yellow	Black	Purple	Yellow	Black	Yellow	Yellow	Black
A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Yellow	Black	Yellow	Black	Yellow	Black	Yellow	Yellow	Yellow	Black	Yellow	Yellow	Black	Yellow	Yellow	Purple	Yellow	Yellow	Black