|  |  |  |
| --- | --- | --- |
| **Subject Area:** | **Date of Report** | **Governor and Subject Lead** |
|  |  |  |
| **Focus of previous visit and any outstanding actions** |
|  |
| **Current Data Summary** |
|

|  |  |
| --- | --- |
|  | **XXXXXX Term Assessment****Year Group Data** |
| **Year** | **Pupils** | Below | On trackto be EXS | At EXS | GDS | On track + |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  | 3% |  |  |
| 6 |  |  |  |  |  |  |

 |
| **Assessment- How are the summative termly judgements made? Standards in book?** |
|  |
| **Strengths of subject area and evidence to support** |
|  |
| **Key Priorities this Year/Term:** |
|  |
| **Actions Taken *(Brief summary)*:** |
|  |
| **Impact of Actions Taken:** |
|   |
| **Training undertaken in subject area**  |
|  |
| **Pupil Voice** |
|  |
| **Quality of Education – Progression, links with other subjects, cultural capital** |
|  |
| **What evidence have you seen in relation to the school priorities: (there may not be something for each area)** |
| **Priority 1: Maths****Priority 2: Writing****Priority 3: Language****Priority 4: Coaching model** |
| **How are the lowest 20% (SEND) supported within your subject area?** |
|  |
| **Any key issues arising for the governing body (e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy)** |
|  |
| **Actions agreed and date of next meeting** |
|  |
| **Signed** |  | **Date** |  |