|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject Area:** | | **Date of Report** | | **Governor and Subject Lead** | |
|  | |  | |  | |
| **Focus of previous visit and any outstanding actions** | | | | | |
|  | | | | | |
| **Current Data Summary** | | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **XXXXXX Term Assessment**  **Year Group Data** | | | | | | | **Year** | **Pupils** | Below | On track  to be EXS | At EXS | GDS | On track + | | 1 |  |  |  |  |  |  | | 2 |  |  |  |  |  |  | | 3 |  |  |  |  |  |  | | 4 |  |  |  |  |  |  | | 5 |  |  |  | 3% |  |  | | 6 |  |  |  |  |  |  | | | | | | |
| **Assessment- How are the summative termly judgements made? Standards in book?** | | | | | |
|  | | | | | |
| **Strengths of subject area and evidence to support** | | | | | |
|  | | | | | |
| **Key Priorities this Year/Term:** | | | | | |
|  | | | | | |
| **Actions Taken *(Brief summary)*:** | | | | | |
|  | | | | | |
| **Impact of Actions Taken:** | | | | | |
|  | | | | | |
| **Training undertaken in subject area** | | | | | |
|  | | | | | |
| **Pupil Voice** | | | | | |
|  | | | | | |
| **Quality of Education – Progression, links with other subjects, cultural capital** | | | | | |
|  | | | | | |
| **What evidence have you seen in relation to the school priorities: (there may not be something for each area)** | | | | | |
| **Priority 1: Maths**  **Priority 2: Writing**  **Priority 3: Language**  **Priority 4: Coaching model** | | | | | |
| **How are the lowest 20% (SEND) supported within your subject area?** | | | | | |
|  | | | | | |
| **Any key issues arising for the governing body (e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy)** | | | | | |
|  | | | | | |
| **Actions agreed and date of next meeting** | | | | | |
|  | | | | | |
| **Signed** |  | | **Date** | |  |