

Pupil Interviews

Year Group:

As part of our monitoring of teaching and learning we are going to ask staff to 'interview' pupils from year groups other than their 'usual' base. Rather than have totally individual responses we would like to give you some areas that you might like to cover. Children should bring books with them please.

Outcomes for pupils	
Can the pupil show you a piece of work that they think is particularly high level? Why do they think this? Is the work further on than earlier work this year? How is it different from last year?	
Do the children have spellings or tables tests? Why? How do they do in these tests? Do they get taught how to do better?	
Teaching, Learning and assessment	
What makes a really good learner? What areas are they really good at? How do they know? Who tells them? How do they tell them?	
Can they tell you about a really good piece of marking or feedback that helped them to move on? Who gave it to them? Why did it work for them?	
What is the best lesson that you can remember? Why was it so good?	

<p>What is their teacher best at? What makes them good at teaching?</p>	
<p>Do they know if they are doing well in school? How do they know this?</p>	
<p>Pupil Well-being, behaviour and safety</p>	
<p>Do they feel safe in school? Are they taught how to keep themselves safe? What would they do if they needed help?</p>	
<p>What do they think of the behaviour in their class? Does good behaviour help them to learn? Is behaviour the same on the yard?</p>	
<p>What do they think of assemblies? Can they tell you about the theme for this week? Why do they think that theme has been chosen?</p>	
<p>Do they use the ICT suite with Mrs Speakman? What do they do? Are there any dangers in using ICT? Do they know what to do if things go wrong? How do they keep themselves safe?</p>	
<p>If you had a magic wand what would you do to make school better?</p>	