



STANDARDS & EFFECTIVENESS COMMITTEE

Friday 13 July 2018

Present : C Southworth (Chair), I Schofield, D Davies, V Brown

In attendance : J Watson

		<i>Action</i>
1	<u>APOLOGIES FOR ABSENCE</u> Apologies for absence were received from Mrs E Lowe.	
2	<u>DECLARATION OF INTEREST</u> There were no declarations of interest.	
3	<u>MINUTES OF LAST MEETING</u> These were agreed to be a true and accurate record.	
4	<u>MATTERS ARISING</u> There were no matters arising.	
5	<u>OFSTED</u> Having received a copy of the Inspection Report from the Headteacher, Governors agreed that it was a true reflection of the feedback that Inspectors had verbally given at the end of the two day visit. The Headteacher provided the Committee with details of the inaccuracies that she had challenged following receipt of the draft report. It was noted that the majority of these had been changed, including the reference to parents being positive about the school – from the ‘vast majority’ to ‘all’. The Head expressed disappointment with the comment regarding inconsistency in books, especially as books had been identified as examples of good practice by the Authority. Governors were informed that a letter had been sent to parents on Monday 9 July which included a link to access the report (paper copies had also been made available). Mrs Davies asked about feedback and the Head stated that a number of positive emails and comments had been received. Members noted that the report would be published on the Ofsted website on 13 July.	
6	<u>CURRENT DATA</u> The Head informed Governors that the school had been informed of one leaver over the Summer holidays with possibly two further leavers. Also, there was a possibility that three children would be joining the school. Two of these three children were LAC children but no contact had yet been made by the parents. Mrs Davies asked whether any feedback had been received regarding the application for a place in Reception which had gone to appeal. The Head advised that the parents of this child had decided to place the child in a	

	Action
<p data-bbox="280 237 1182 331">different school after the Authority's SEN Officer had informed the parents that the school was not in a position to adequately meet the needs of the children.</p> <p data-bbox="280 378 1222 548">Mrs Brown reported that there had been a Year 1 leaver; who had been withdrawn from school and would be receiving home schooling. It was noted that no explanation had been given for this, despite them having been invited into school. They did subsequently attend a review meeting for the child, who has some SEN needs, and they were very positive about the school.</p> <p data-bbox="280 595 1209 725">It was noted that Pupil Premium numbers in the 2018 Reception intake were still unknown. Members were advised that parents of children in Year 2 had received a letter encouraging an application (if eligible) for free school meals, prior to having to pay in Year 3.</p> <p data-bbox="280 772 1190 835">Discussion took place regarding attendance figures and the Head confirmed that overall the school was above the national average.</p> <p data-bbox="280 882 341 904"><u>EYFS</u></p> <p data-bbox="280 913 1203 1043">The Committee was informed that EYFS data was positive. The cohort had started below expectations/national standards but 70% had achieved a good level of development. Steps progress were also positive as was performance of Pupil Premium children.</p> <p data-bbox="280 1090 1206 1220">Discussion took place regarding the difference in data for EYFS as opposed to other year groups, particularly how progress is measured and assessments undertaken. It was agreed that Governors may benefit from a briefing from Mrs Taylor.</p> <p data-bbox="280 1267 392 1290"><u>PHONICS</u></p> <p data-bbox="280 1299 1174 1435">The Headteacher reported that the threshold for the Phonics test was the same this year at 32 and that 86% of children had passed. Discussion took place regarding the worth of this testing, specifically from a reading perspective.</p> <p data-bbox="280 1482 1206 1612">Governors were informed that 9 Year 2 children had re-sat the test, two of whom had passed. The Head stated that all 9 children had SEND needs and that an alternative approach in the delivery of Phonics for these children was needed.</p> <p data-bbox="280 1659 368 1682"><u>YEAR 1</u></p> <p data-bbox="280 1691 1190 1798">The Head stated that overall Year 1 data was positive, with 70% meeting or exceeding in reading and 67% in writing. Maths was also showing a positive picture.</p> <p data-bbox="280 1845 368 1868"><u>YEAR 2</u></p> <p data-bbox="280 1877 1219 2007">The Committee were informed that 76% of children had met or exceeded in reading (national average last year 74%) and 22% at greater depth. In writing, it was noted that outcomes were improved on last year at 71% and with 15% of children at greater depth. Governors were informed that the school had</p>	

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<p>been moderated for writing this year and that feedback had been positive with overall judgements deemed to be good. In respect of Maths, the percentage of children meeting or exceeding was 71%, slightly below national average.</p> <p><u>YEAR 6</u></p> <p>In respect of Reading, 58% of children had achieved expectations, with 12% at greater depth. Four children had not achieved as expected and two of these had achieved a scaled score of 99. The Head reported that the threshold had increased again this year (by two marks). Governors were informed that progress from last year to date was positive, but not in line with national averages. On looking through some of the papers it was apparent that language was an issue, specifically idioms, phrases and sayings.</p> <p>Mrs Davies asked about performance in other schools and the Head provided feedback from some schools in the same SIG group but stated that she was not yet aware of the results of local Darwen schools.</p> <p>The Head reassured Governors that reading would continue to be a priority in the school and that specific resource would be allocated to language development, home reading and reading in foundation subjects.</p> <p>In respect of Writing, it was noted that children had achieved in line with expectations, although this was slightly below national average. In Maths, results were slightly lower than expected, but greater depth outcomes were higher. GPS outcomes were broadly in line with expectations. Combined reading, writing and maths scores have improved on the previous year but are still below national averages; reading having brought down the overall score.</p> <p>Mr Schofield asked whether the school was overlooking something from KS1 teacher assessment and KS2 tests. The Head advised that this was being considered and that the purchase of PIRA tests alongside optional SATs papers was being investigated.</p> <p>The Head stated that another issue was the fact that tests are timed and that more practice was needed with this in that time management is an area that children are struggling with.</p> <p>Discussion took place regarding the discrepancy in outcomes between the two year 6 classes. It was noted that only one child in 6L had achieved greater depth. The Committee was informed that from September, Mrs Duckett would lead on guided reading in both classes.</p> <p><u>YEAR 3, 4 AND 5</u></p> <p>The Head stated that outcomes across these three year groups were broadly in line with expectations. The Committee was informed that the format of pupil progress meetings, and accompanying documentation, had been amended this year to ensure the school captures the right information to identify and target the children that need support and interventions.</p>	

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7	<u>HEADTEACHER PERFORMANCE MANAGEMENT</u> It was agreed that this would be held on 3 October at 4.00 pm.	
11	<u>DATE OF NEXT MEETING</u> Friday 28 September 2018 at 9.00 am.	