

## KS1 Geography Curriculum Map

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception	Pirates in School	Autumn Days	Elmer & Colours	Winter Wonderland	The Story Teller	Spring & New Life	Our World
	<u>Sense of Place</u>	<u>Our Changing World</u>		<u>Sense of Place</u> Our Frozen World	<u>Sense of Place</u> Different types of houses	<u>Our Changing World</u> What happens in Spring?	<u>Sense of Place</u> All about France Different modes of transport
Year 1	<u>Good to be Me</u>	<u>Winter Wonderland</u>	<u>Bright Lights, Big City</u>	<u>The Explorers</u>	<u>The Little Gardener</u>	<u>Home Sweet Home</u>	
	Super Duper You Marvellous Me Our five senses A range of non-fiction texts about the human body	Tree Stickman Pumpkin Soup The Polar Express	Katie in London Katie in Glasgow The Queens Hand Bag The Giant Causeway	Flat Stanley: The Great Egyptian Grave Robbery Terrible Tomb of Tutankhamun	Katie and the sunflowers Titch The Enormous Turnip	The last stop on Market St. The 3 Little Pigs	
	<u>Human &amp; Physical Geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.		<u>Location Knowledge</u> Name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding Seas.  Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map			<u>Geographical Skills &amp; Fieldwork</u> Use simple field work and observational skills to study the geography of their school grounds and the key human and physical features of the surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
Year 2	<u>Brooms and Beasts</u>	<u>Fire Fire!</u>	<u>Poles Apart</u>	<u>Be Happy Be Healthy</u>	<u>Wriggle and Crawl</u>	<u>Darwen Detectives</u>	
	Only one You Your Fantastic, Elastic Brain The Name Jar All Kinds of People	The rabbit who stole the fire Tiger Child The Hot Book Diary of a Killer Cat Vlad and the GFOL	Penguin Small The Emperor Egg Penguins information text Dear Polar Bear The Penguin who wanted to find out	Georges Marvellous Medicine	Roberto the insect Architect	Percy The Park Keeper Follow That Map	
	<u>Geographical Skills &amp; Fieldwork</u>  Understand geographical similarities through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country  <u>Geographical Skills &amp; Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage		<u>Location Knowledge</u> Name and Locate the worlds 7 continents and 5 oceans. <u>Human and Physical Geography</u> Identify the location of Hot and Cold areas of the world in relation to the equator and the North and South Poles <u>Geographical Skills &amp; Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage			<u>Place Knowledge</u> Understand geographical similarities through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country  <u>Geographical Skills &amp; Field Work</u> Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans studied at this Key stage	

## Whole School Geography Curriculum Map – LKS2

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>Sticks and Stones</u>	<u>Food Glorious Food</u>	<u>Ancient China</u>	<u>An Animal Adventure</u>	<u>Get Your Armour on</u>	<u>Glorious Gardens</u>
	Stolen Spear Stone age Boy How to Wash a Woolly Mammoth	Charlie and the Chocolate Factory	Firework Makers Daughter	Butterfly Lion	Leopard in the Golden Cage	The Far Away Tree.
		<p><b>Human and Physical Geography</b> Describe and understand key aspects of human geography, including types of settlements and land use, economic activity including <b>trade links</b>, and the <b>distribution of natural resources</b> including energy, food minerals and water</p> <p><b>Geographical Skills and Fieldwork</b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features</p>		<p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography, including: <b>climate zones</b>, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b>Geographical Skills and Fieldwork</b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features</p>		<p><b>Place Knowledge – (Ribchester UK)</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, A region in a European country and a region in North or South America.</p> <p><b>Geographical Skills and Fieldwork</b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features.</p>
Year 4	<u>Marvellous ME</u>	<u>Magnificent Mountains</u>	<u>The Iron Man</u>	<u>Vicious Vikings</u>	<u>Terrible Tudors</u>	<u>Amazon Adventure</u>
	Demon Dentist	Abominable	The Iron Man	There's a Viking in my bed	King Henry VIII's Shoes	The Explorer The Great Kapok Tree
	<p><b>Location Knowledge</b> Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects Have change over time.</p> <p><b>Geographical Skills and Fieldwork</b> Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including use of ordnance survey maps) to build their knowledge of the UK and wider world.</p>	<p><b>Place Knowledge- (French Alps)</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, A region in a European country and a region in North or South America. (French Alps)</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>				<p><b>Place Knowledge – (Amazon - South America)</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, A region in a European country and a region in North or South America.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b>Location Knowledge</b> Locate the worlds countries using maps to focus on Europe and north and south America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p>

## Whole School Geography Curriculum Map – UKS2

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<b><u>Natural Disasters</u></b>	<b><u>The Victorians</u></b>	<b><u>Meet The Greeks</u></b>	<b><u>Our Precious Planet</u></b>	<b><u>Water World</u></b>	<b><u>The Mayas</u></b>
	Kick!	Phoenix –SF Said Scrooge	Who Let The Gods Out?	The Matilda Effect, Cog heart, Clock Work	The Polar Bears Explorer Club Shackleton’s Journey	The Chocolate Tree Mayan Folk Tales
	<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Location Knowledge</u></b> Identify the position and significance of latitude, longitude, equator, northern &amp; Southern Hemisphere, the tropics of Capricorn and cancer, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time Zones (including Day and Night).</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>			<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use Fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	
Year 6	<b><u>Made in Britain – The Victorians</u></b>		<b><u>Britain Invaded</u></b>		<b><u>Everything Changes</u></b>	
	Street Child		Letters from The Lighthouse		Pig Heart Boy	
		<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Location Knowledge</u></b> Locate the worlds countries using maps to focus on Europe (including the location of Russia) and north and south America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p><b><u>Geographical Skills &amp; Field Work</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including use of ordnance survey maps) to build their knowledge of the UK and wider world.</p> <p>measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	