

## Whole School Geography Curriculum Map – UKS2

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Natural Disasters</u>	<u>The Victorians</u>	<u>Meet The Greeks</u>	<u>Our Precious Planet</u>	<u>Water World</u>	<u>The Mayas</u>
	Kick!	Phoenix –SF Said Scrooge	Who Let The Gods Out?	The Matilda Effect, Cogheart, Clock Work	The Polar Bears Explorer Club Shackleton’s Journey	The Chocolate Tree Mayan Folk Tales
<b>Year 5</b>	<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Location Knowledge</u></b> Identify the position and significance of latitude, longitude, equator, northern &amp; Southern Hemisphere, the tropics of Capricorn and cancer, Artic and Antarctic Circle, the Prime/Greenwich Meridian and time Zones (including Day and Night.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>			<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use Fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	
	<u>Made in Britain – The Victorians</u>		<u>Britain Invaded</u>		<u>Everything Changes</u>	
	Street Child		Letters from The Lighthouse		Pig Heart Boy	
<b>Year 6</b>		<p><b><u>Human and Physical Geography</u></b> Describe and understand key aspects of human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Location Knowledge</u></b> Locate the worlds countries using maps to focus on Europe (including the location of Russia) and north and south America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p><b><u>Geographical Skills &amp; Field Work</u></b> Use maps atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including use of ordnance survey maps) to build their knowledge of the UK and wider world.</p> <p>measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	