KEY STAGE 2 CURRICULUM PLAN-Y4   SUMMER TERM 2

Maths

To revise formal written methods for addition, subtraction, multiplication and division

To know multiplication facts up to 12 x 12

Time
Tell the time to 1 minute on an analogue and digital clock
Convert between analogue and digital times-24 hour clock-problem solving

Geometry-angles and 2D shapes
Identify, compare and order angles-triangles, quadrilaterals, polygons and symmetry

Statistics
Interpret charts and line graphs and solve problems.

English

Explanation Text
Read and analyse explanatory texts to identify key features. Summarise processes carried out in the classroom and on screen in flow charts or cyclical diagrams as appropriate. Scribe an explanation as the children contribute and model the use of paragraphs, connectives and the other key language and structural features appropriate to explanatory writing:

    purpose (to explain a process or to answer a question)
    introduction (followed by sequential explanation, organised into paragraphs)
    language features (usually present tense; use of connectives of time and cause and effect; use of passive voice)
    presentation (use of diagrams and other illustrations, paragraphing, connectives, subheadings, numbering).

Children write explanatory texts from a flow chart or other diagrammatic plan, using the conventions modelled in shared writing.

Adverts
To explore the purpose and features of advertisements.
To choose and combine words, images and features for particular effect.
Show imagination through language used to create emphasis and persuasion

Science

- Identify and name the parts of the human digestive system.
- Describe the functions of the organs in the digestive system.
- Identify and describe the different types of teeth in humans.
- Describe the functions of different human teeth.
- Use food chains to identify producers, predators and prey.
- Construct food chains to identify producers, predators and prey.

SUMMER TERM 2
Marvellous Me

Computing

Using Computer
Select, use and combine a variety of software on a range of digital devices to accomplish given goals.

PSCHE/RE

- Changing Me

Art

Henri Rousseau
- To know about Henri Rousseau
- To know how to mix different tints and shades
- To know how to make different colours
- To know how to use shapes to sketch animals
- To know how to create a jungle painting

Music

Reflect, Rewind and Replay

Geography

My Place in the World – My Local Area

- To know and be able to locate counties in the north of England mainly Lancashire and its surrounds.
- To know and understand the Human and Physical characteristics of Lancashire
- To be able to explain how some of the Human and Physical characteristics of Lancashire have changed and why.

PE

- Athletics
- Rounders