

Maths

Multiplying by 2, 3, 5 and 11
Using models for multiplication and division
To recall multiplication and division facts for 2, 3, 5, 10 and 11 and use them to solve simple problems.
To compare, describe and solve problems using mass, capacity and volume – eg. Empty, half empty, more than, less than.

English

To understand the function of subordination (using when, if, that, because) and co-ordination (using or, and or but)
To start using some of the diagonal & horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined.
To know the features of narrative writing including a beginning, middle and end.
To develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others.

Science – Habitats and Adaptations

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Different kinds of plants and animals live in different kinds of places.
- There are different kinds of habitat near school which need to be cared for
- Habitats provide the preferred conditions for the animals/plants that live there (compare local habitats and less familiar examples).
- Observe living things in their habitats during different seasonal changes.
- Observe and describe simple processes / cycles / changes with several steps (e.g. growth cycle, simple food chain, saying how living things depend on one another).
- Observe closely and communicate with increasing accuracy the features

PSCHEHealthy Relationships

To identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate
To understand that there are lots of forms of physical contact and that some of this is acceptable and some is not
To identify some of the things that cause conflict with my friends
To understand that sometimes it is good to keep a secret and sometimes it is not
To recognise and appreciate people who can help me in my family, my school and community
To express my appreciation for the people in my special relationships

SUMMER TERM 1
Wriggle and Crawl
**Computing**

To use computers to create leaflets.
To learn how to word process a document.
To learn how to label games.

RE

To find out where a Muslim worships and to understand the significance of mosques.
To recognise the importance of sacred books including the Qu'ran and the Torah scrolls.
To understand the significance of the Passover feast.

What is a Muslim and what do they believe?

Geography

To study a small European location and compare it to a non-European location.
Darwen and Kenya

History

No History focus this half term

Art / DT

To design, make and evaluate a mini beast insect using a range of different techniques including stitching.

Music

On This Island – British songs and Sounds.
To be able to sing, play and follow instructions to play as a group.
Describe music using simple musical vocabulary.
Explore multiple ways of making the same sound.
Represent the same sounds in different ways.
Contribute musically to a final performance.

PE

Striking and Fielding with BRFCCT.

Yoga.