



Y5

# Classroom News

*Avondale*  
Primary School



## Summer 2

We hope you have had a lovely Half Term break. We cannot believe that we are in the final half term! We have lots planned for the final weeks of the academic year. Our topic this term is 'The Magnificent Maya'.



## Dates for your Diary

W/C 08.06.26 – Year 1 Phonics Screening  
 08.06.26 – Parent Drop In – 3:30 – 4:00pm  
 10.06.26 – Year 2 Trip to Brockholes Nature Reserve  
 10.06.26 – New Intake Meeting for Parents – 6:30pm  
 15.06.26 – 17.06.26 – Year 6 trip to London 6:30am Meet, 8pm return  
 11.06.26 – EYFS & KS1 Sports Day 1:30pm start on school field  
 16.06.26 – New Intake Stay & Play Session – 3:30 – 4:15pm  
 18.06.26 – KS 2 Sports Day 1:30pm start on school field  
 23.06.26 – New Intake Stay & Play Session – 3:30 – 4:15pm  
 25.06.26 – EYFS Parental Stay and Play Sessions AM & PM  
 29.06.26 – Inter School Athletics Competition @ Witton Park  
 30.06.26 – New Intake Stay & Play Session – 3:30 – 4:15pm  
 01.07.26 – High School Transition Day  
 02.07.26 – High School Transition Day  
 02.07.26 – New Intake Open Morning 9:15 followed by lunch  
 02.07.26 – Class 4W Parental Workshop  
 03.07.26 – New Intake Open Morning 9:15 followed by lunch  
 03.07.26 – Whole School Transition Morning  
 08.07.26 – Year 3 Trip to Outdoor Elements  
 08.07.26 – Year 6 Leavers' Performance – 2:00pm  
 08.07.26 – No After School Club due to staff training  
 09.07.26 – Class 4W Parental Workshop  
 09.07.26 – Year 6 Leavers' Performance evening  
 13.07.26 – End of Year Reports Home to Parents  
 16.07.26 – Whole School End of Year Celebration Assembly – 9:00am  
 16.07.26 – Year 6 Leavers' Disco & BBQ  
 17.07.26 – Year 6 Leavers Celebration Assembly – 9:00am  
 17.07.26 – School closes for summer at 1:30pm

## Friendly Reminders

- There is a slight change to PE this half term. A selection of children (parents to be informed via text) will be swimming on a Wednesday afternoon. The other children will participate in PE (Rounders & Athletics) on a Wednesday afternoon.
- Please remember to sign your child's reading book when they have read. They can change their book as soon as they have completed it. Please read with your child 5 times a week minimum. Reading diaries will be checked every Monday.
- Homework (GrammarShed) and spellings will be set on a Friday. HW needs to be completed by the following Thursday. The children will be tested on their spellings on a Friday.



# What we are studying

## Maths

In Maths, we will be focusing on decimals, negative numbers and units of measure. The children will also be learning about reflection and translation of shape towards the end of the summer term. Any extra use of Maths Shed will only deepen your child's understanding in these areas. Children are also encouraged to use TTRockstars in order to maintain timetables recall.



## English

During our English this term, we will continue to develop the children's understanding of the Year 5/6 grammar objectives. We will recap on previously taught spelling rules along with introducing our new weekly spelling rule during our Friday spelling lesson. There will also be a Spelling Bee competition amongst the children in year 5 based on the year 5/6 statutory spelling list. This list has been set on Spelling Shed throughout the year for children to practise.

For Talk for Writing this half term we will be writing Mayan folk tales and Haiku poetry.

## History

This term, our theme is based around our History unit which is The Ancient Maya. We will be learning about the Mayan culture and beliefs and link our learning to our units of writing.

Key vocabulary- society, civilisation, Mesoamerica, City-state Sacrifice, worship, polytheistic, bloodletting, ritual, upperworld, middleworld, Xibalba, Base 10, Base 20, vigesimal number system, hieroglyphics, glyphs, codex Cacao, maize, historical significance

Our PSHE theme is 'Changing Me' Click the link for RHSE learning -

<https://www.avondaleschool.co.uk/sex-education-1>

Click the link for the objectives for year 5-

[https://www.avondaleschool.co.uk/files/ugd/fc293f\\_e701cf09878d4407b1525982660c58d6.pdf](https://www.avondaleschool.co.uk/files/ugd/fc293f_e701cf09878d4407b1525982660c58d6.pdf)

Reversible changes, such as mixing and dissolving **solids** and **liquids** together, can be reversed by:

Sieving	Filtering	Evaporating
Smaller <b>materials</b> are able to fall through the holes in the sieve, separating them from larger particles.	The <b>solid</b> particles will get caught in the filter paper but the <b>liquid</b> will be able to get through.	The <b>liquid</b> changes into a <b>gas</b> , leaving the <b>solid</b> particles behind.

## Science

In Science, we our topic of learning is 'Properties and changes in material'. We will be classifying materials based on their properties and investigating reversible and irreversible changes..

Key vocabulary- permeability, absorbency, hardness, solubility, transparency, conductivity (electrical & thermal), magnets, sieving, filtration, dissolving, soluble, insoluble, mixture, solution, insulator, conductor, thermal, heat, temperature, reversible, irreversible, chemical reaction, substance, gas, light, heat, colour, change