

French Curriculum Intent

Intent

At Avondale, our intention is to inspire a love of language in all pupils enabling them to become lifelong language learners who welcome and celebrate differences in our world.

We believe that we have a duty to provide our children with an understanding of other cultures and languages so that they will have a deepened ability to show respect and understanding thus playing a valuable part in our global society. Learning a language enriches the curriculum, providing excitement, memorable experiences, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others. Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this critical area as well as giving them a new perspective on their own language.

The national curriculum for Languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources:
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation;
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt; and
- discover and develop an appreciation of a range of writing in the language studied.

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.' National Curriculum 2014

Avondale School aims:

- To develop an interest in learning other languages
- To introduce pupils to another language in a way that is enjoyable and stimulating
- To develop confidence and creative skills through the exploration of another language
- To stimulate and encourage children's curiosity about language
- To help children develop their awareness of cultural differences in other countries
- To develop listening, speaking, reading and writing skills
- To lay the foundations for future language learning