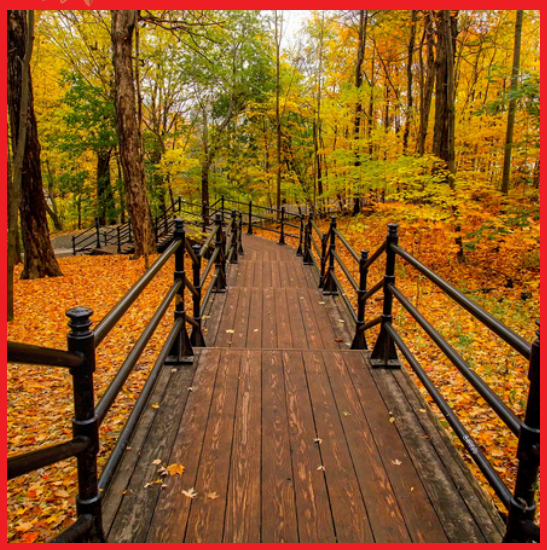
Reception News

Avondale Primary School

W/C - 2.11.26



Thank You

💗 What an amazing pink day! 💗

We just want to say a huge thank you and well done to all of our amazing children and families for their support on Pink Day. The children had a fantastic time!

Don't forget that Story Explorers starts this Thursday 5th November (3.30–4pm)

We hope to see you there 😊



Dates for your Diary

- November 5th – Reading explorers starts EYFS – 3.30–4pm
- November 11th Remembrance assembly
- November 12th Reading Explorers 3.30– 4pm
- November 26th Reading Explorers 3.30–4pm
- November 27th Christmas Craft day
- December 3rd – Christmas Pantomime (Robin Hood)
- December 5th Christmas Fair
- December 10th Reading Explorers 3.30–4pm
- December 14th EYFS Christmas play 2.15pm
- December 15th – Christmas play EYFS – 6pm
- December 17th Christmas jumper day
- December 18th School breaks up at 13.30pm

PSHE

This week in circle time we we continue with our Jigsaw PSHE scheme. This week is about – What am I good at?

We'll be chatting about all the things we are good at and what makes us special!

We'll explore how everyone has different talents and skills and celebrate our own little achievements. We want the children to feel proud of what they can do and recognise that we are all special in our own way.

Next steps in Language

- This week, we'll be learning all about our body parts and what we use them for. Building on our understanding of everyday objects, we'll explore how different parts of our body help us in everyday life, for example, using our ears to listen, our eyes to look and our hands to touch and hold.
- We'll also be thinking about the good choices we can make with our bodies, such as using our hands to help and be gentle, rather than to hurt or push. This will help the children understand how their actions affect themselves and others.
- How you can help at home:

Chat about body parts and what they do. Ask questions such as, 'What do we use to listen?" or "How can we use our hands to be kind?"

- Understanding Who in a Sentence

We will continue learning about the question 'Who?' and how to identify who is being talked about in a sentence. For example, in the sentence "The monkey was swinging in the tree," we will encourage the children to think about which word tells us who was swinging. (The monkey!)

This will help the children develop their understanding of sentences, build their vocabulary and strengthen their listening and comprehension skills.

- How you can help at home:
- When reading stories or chatting together, ask your child questions such as "Who is doing that?" or "Who can you see?" to help them practise spotting the 'who' in a sentence.

Next steps in learning this week

Next steps in Phonics –

In phonics this week we will be learning the next sounds in Phase 2 which will focus on j v w x. The children will learn the sound (phoneme) and how to write each letter (grapheme). We will blend these sounds to make and read simple words. We will continue to practice orally blending and segmenting sounds in words.

How you can support at home –

- ·Encourage your child to recognise and read the sounds taught so far
- Practise blending sounds to read the words
- Play a game of eye spy and children have to look for things that begin with that sound Eg. window, vest, van, worm
- continue to practice the harder to read and spell words given out at parents evening.



Next steps in Literacy –

Our key text this week is the delightful story – Leaf Trouble.

We will learn about who is in the story and reinforce the words character. We will begin to look at the setting and where a story happens. We will learn all about squirrels and use our phonic skills to write simple words.

Our key vocabulary is : breeze, scampered, drey, drifted, trunk and paws.

How you can support at home –

- Click on the link to watch and listen to the story – https://www.youtube.com/watch?v=5gxpLE_5EYY
- Talk about 'who' is in the story and where the story happens. Can you describe the setting. What was it like?



Next steps in Maths –

This week, we will be focusing on counting to 5 and developing our understanding of what numbers mean.

We'll be practising counting objects carefully, recognising that the last number we say tells us how many there are altogether (cardinality), and exploring the order of numbers (ordinality).

We'll be learning through lots of fun, practical activities and games to help build confidence with numbers.

How you can help at home:

Look for opportunities to count everyday objects together, such as toys, stairs, pieces of fruit or fingers. You could also ask, "How many are there altogether?"

In our Shape, space and measures unit we will develop the children's understanding of repeating patterns. We will consolidate AB patterns such as, red, yellow, red, yellow and will be introducing more complex patterns.

How you can support at home –

Have fun spotting and making repeating patterns together! You could use toys, building blocks, coloured objects or even food to make simple patterns, such as red, blue, red, blue. or more complex ones such as, red, yellow, green, red, yellow, green.

You could also make patterns with actions, such as clap, stamp, clap, stamp. Encourage your child to say what comes next!

NEXT STEPS IN KNOWLEDGE OF THE WORLD –

With Bonfire Night coming up, we'll be chatting about how we can keep ourselves safe while enjoying all the fun!

The children will learn some simple safety rules, such as staying well away from fireworks, keeping a safe distance from bonfires and always staying close to a grown-up.

We'll talk about why these rules are important and how we can make safe choices.

How you can help at home:

Have a little chat with your child about your Bonfire Night plans. Can they remember any of our safety rules? What do we need to do to keep safe when watching fireworks?

We'll also be getting creative! The children will have lots of opportunities to explore and create their own firework patterns in our continuous provision.

During our morning work, we'll have a special Firework Pen Disco session, using our pens to make exciting movements and create our very own firework-inspired patterns!

Our key words this week are proud, happy and special.

How you can help at home: Chat with your child about what they are good at and what makes them special. What are they proud of? Don't forget to share what you think they're brilliant at too!

Have a lovely week

EYFS Team