

EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW AUTUMN TERM 2

Dear Parents,

This half term we will be finishing our topic Autumn Days and then our next topic will be Colour My World.

Please visit our blog on our school website to find out more about our daily learning in school.

Many Thanks

Understanding of the World

- ❖ Similarities & differences between between myself and others
- ❖ Investigations – Light and Colour
- ❖ People & Communities - Which places are special and why?
- ❖ Special Times –Diwali / Remembrance / Jesus' Birthday
- ❖ Technology - IPADs & Keyboard skills

Expressive Arts and Design

- ❖ Exploring colours – colours in a rainbow
- ❖ Creating our favourite colour collage
- ❖ Learning about primary colours
- ❖ Artist Mondrian – creating a painting in the style of Mondrian
- ❖ Colour mixing – story Mouse Paint
- ❖ Christmas art and craft
- ❖ Songs and rhymes linked to colours Nursery Rhymes / rhyme & rhythm
- ❖ Christmas Songs
- ❖ Listening Games

Communication and language / Literacy

Communication and Language

- ❖ Role Play Area – A Home Corner
- ❖ Key Concepts – Understanding many & few, long & short, first & last, same & different / Why questions / Using comparatives: 'bigger', 'longer' and 'smaller' / Understanding opposites / Pronouns – his & her, they & their
- ❖ Share and talk about things that have happened during 'News Time'
- ❖ Listening to stories to understand 'what', 'where' and 'why' questions
- ❖ Language & vocabulary development linked to Autumn

Literacy

Key Texts – Elmer, Red is Best, Brown Bear, Brown Bear, What Do You See?

- ❖ Language & vocabulary development work – naming colours
- ❖ Retelling the story - Elmer, Red is Best, and Brown Bear, Brown Bear, What Do You See? Using words and actions
- ❖ Writing a new page for the story based on Red is Best / Writing a new page for the story based / Brown Bear, Brown Bear, What Do You See? Writing messages for cards

Phonics

- ❖ Continue to develop oral blending and segmenting skills
- ❖ Continue to learn phase 2 phonemes and high frequency words



Colour My World

Personal, Social and Emotional

- ❖ Jigsaw PSED theme - Unit 2 – Celebrating Differences
- ❖ Story of Elmer – looking at how children and families are different
- ❖ Firework Code

Physical Development

- ❖ Introduce and develop correct tripod grip when using pencils
- ❖ Develop fine-motor skills –clever fingers activities / dough disco
- ❖ Fine motor skills - Letter Formation One Armed Robot Letters
- ❖ Gross motor skills - Write Dance programme
- ❖ Gross motor skills - Fundamental Movements
- ❖ Outdoor play

Mathematics

- ❖ Number Sense Activities 6 – 10
- ❖ Composition of numbers
- ❖ Sorting & matching – same & different