

KEY STAGE 2 CURRICULUM PLAN-Y4 school

SUMMER TERM 1

Wow moment: A day at a Tudor

Maths

Decimals

Work out what we need to make a whole
Write and partition decimals
Compare and order decimals
Round decimals to the nearest whole number
Learn the decimal equivalents of fractions such as $1/2$, $1/4$ and $3/4$

Money

Write money in pounds and pence, using a decimal point
Order, add and subtract amounts of money
Make estimates with money
Find change
Solve simple word problems involving money

Time

Convert between units of time
Write times in different ways
Compare times by converting units
Solve problems involving units of time

English

Newspaper Reports

- Explore newspaper reports with real life newspapers through Shared Reading, Book Talk, independent reading, games, television and drama.
 - Focus on features of newspaper reports - labelling on different variations and honing in on different features.
 - Shared writing techniques to build on writing skills
 - Plan and write own newspaper reports.
- #### Poetry
- Performance poetry based on the Sound Collector by Roger McGough

Science

Material Properties and Changes - States of Matter continued

- To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

PSCHE

Jigsaw - Relationships RE

Why are festivals important to religious communities?

SUMMER TERM 1 TERRIBLE TUDORS



Computing

- Select and use a variety of software to accomplish goals.
- Use other input devices such as cameras or sensors.

History

The Tudors - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

- To develop a chronologically secure knowledge and understanding of British history
- To understand what life was like for people in Tudor times and compare with today.
- To use a range of sources to explore all aspects of Tudor life.
- Who was Henry VIII?

Art

- To know that lenticular printing gives an optical illusion
- To know that this illusion is created using two images
- To know about the creation of the willow pattern
- To know about and analyse the paintings by the artist Paul Cezanne
- To know key facts about Paul Cezanne's work
- To know how to work with materials safely and creatively to make a recognisable object
- To know how to draw a still life image
- To know that 'tone' means the lightness or darkness of something
- To know how to use light, medium and dark tones to make the drawing look three-dimensional

Music

- KAPOW

PE

- 4P Swimming and Tennis
- 4B-Tennis and swimming