# KEY STAGE 2 CURRICULUM PLAN-Y4 school

#### SUMMER TERM

# Wow moment: A day at a Tudor

## Maths

#### Decimals

Work out what we need to make a whole Write and partition decimals Compare and order decimals Round decimals to the nearest whole number Learn the decimal equivalents of fractions such as 1/2,1/4 and 3/4

#### Money

Write money in pounds and pence, using a decimal point
Order, add and subtract amounts of money
Make estimates with money
Find change
Solve simple word problems involving money

#### Time

Convert between units of time Write times in different ways Compare times by converting units Solve problems involving units of time

# **English**

### Newspaper Reports

- Explore newspaper reports with real life newspapers through Shared Reading, Book Talk, independent reading, games, television and drama.
- Focus on features of newspaper reports labelling on different variations and honing in on different features.
- Shared writing techniques to build on writing skills
- Plan and write own newspaper reports.

#### Poetry

 Performance poetry based on the Sound Collector by Roger McGough

# Science

# Material Properties and Changes - States of Matter continued

 To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

### PSCHE Jigsaw – Relationships RE

Why are festivals important to religious communities?

# SUMMER TERM 1 TERRIBLE TUDORS



## Computing

- Select and use a variety of software to accomplish goals.
- Use other input devices such as cameras or sensors.

# History

The Tudors - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

- To develop a chronologically secure knowledge and understanding of British history
- To understand what life was like for people in Tudor times and compare with today.
- To use a range of sources to explore all aspects of Tudor life.
- Who was Henry VIII?

## Art-Hans Holbein

- To know who Hans Holbein was
- To know how to use shading techniques to add texture
- To know how to produce symmetrical drawings
- To know that symbolism means to represent ideas
- To know how to create a Holbein-inspired portrait

### Music

KAPOW

PΕ

- 4P Gymnastics and Tennis
- 4B- Swimming