

Y5

Classroom News

Avondale
Primary School



Summer 1

We hope you have had a lovely Easter break. We cannot believe that we are in the final term! The time seems to have flown by and we have loved working with you all. Our topic this term is 'The water cycle' and our class novel is *Kensuke's Kingdom* by Michael Morpurgo.



Dates for your Diary

Dates for Diary Summer Term 1-

- Monday 22nd April – Earth Day / Eco Day – Non Uniform Day
- Tuesday 23rd April Year 2 Brockholes Nature Reserve Trip
- Thursday 25th April – Class Photos John Hunt Photography
- Thursday 25th April – Class 5S Assembly (2.50pm start)
 - Friday 26th April – Spring Reports to go Home
 - Tuesday 30th April – Reception Dental Talk
- Tuesday 30th April – Year 2 Lancashire Fire and Rescue Talk
- Wednesday 1st May – Reception Class Assembly (2.50pm start)
 - Thursday 2nd May – Class 4B Assembly (2.50pm start)
- Wednesday 8th May – Reception Trip to Mrs Dowson's Farm
 - W/C Monday 13th May – Year 6 SATs
- Tuesday 14th May – Wednesday 15th May – Class 5S Bikeability
- Thursday 16th May – Class 3L Assembly (2.50pm start)
 - Monday 20th May – Tuesday 21st May – Class 5W Bikeability
- Monday 20th May – Parents' Drop-In (3.30pm – 4.30pm)
- Tuesday 21st May – London Parents' Meeting (3.15pm – 4.15pm)
 - Thursday 23rd May – Year 1 Trip
- Thursday 23rd May – New Intake Meeting (6.30pm in main hall)

Friendly Reminders

- For this half term year 5 will be participating in Forest School as their P.E. lessons. 5W will take part on Tuesday afternoons and 5S will take part on Thursday afternoons. Please ensure your child had appropriate kit for these lessons as Forest school will take part in all weathers and we can never rely on the Great British weather being kind to us.
- Please remember to sign your child's reading book when they have read. They can change their book as soon as they have completed it. Please read with your child 5 times a week minimum. Reading diaries will be checked every Monday.
- Homework (Maths Shed) and spellings will be set on a Friday. HW needs to be completed by the following Thursday. The children will be tested on their spellings on a Friday.



What we are studying

Maths

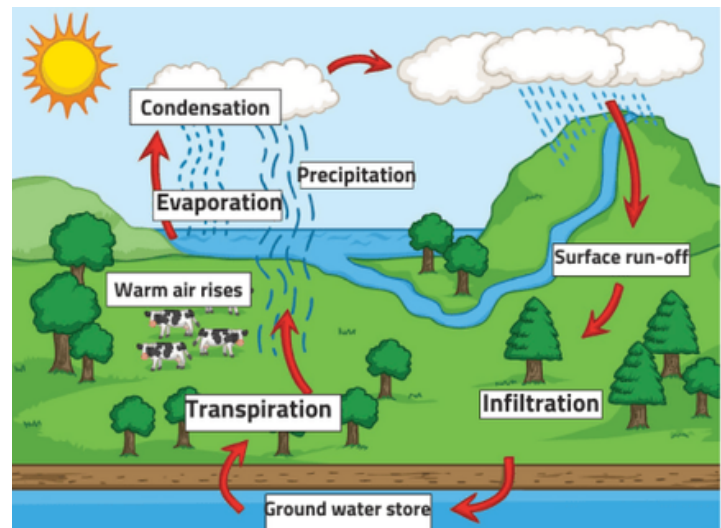
In Maths, we will be focusing on graphs and tables, and geometry. The children will be learning about the properties of shape and position and direction based on co-ordinates. Any extra use of Maths Shed will only deepen your child's understanding in these areas. Children are also encouraged to use TTRockstars in order to maintain timetables recall.



English

During our English this term, we will continue to develop the children's understanding of the Year 3/6 grammar objectives. We will recap on previously taught spelling rules along with introducing our new weekly spelling rule during our Friday spelling lesson. Please ensure your child learns their spellings each week and go back over any rules that they may have found tricky.

For Talk for Writing this half term we will be writing explanation texts about the water cycle



Science

In Science, we our topic of learning is 'The water cycle'. We will be researching the key stages of the water cycle and presenting our learning in a variety of ways.

Key vocabulary- Solid, liquid, gas, property, change, temperature, change state, heated, cooled, temperature, degrees Celsius, water cycle, evaporation, condensation.

Geography

This term, our theme is based around our Geography unit which is the rivers. We will be learning about the main features of a river and how these are formed, the major rivers of the world and where they are situated and how rivers are used.

Key vocabulary- Basin, Current, Dam, Delta, Erosion, Estuary, Floodplain, Flow, Meander, Mouth, Rapid/s, Reservoir, Source, Stream, tributary, Waterfall, watershed, Waterway.

Our PSHE theme is 'Relationships' Click the link for RHSE learning -

<https://www.avondaleschool.co.uk/sex-education-1>

Click the link for the objectives for year 5-

https://www.avondaleschool.co.uk/_files/ugd/fc293f_e701cf09878d4407b1525982660c58d6.pdf