



# Avondale Primary School

## Fundamental British Values

Fundamental British Values are at the heart of everything we do at Avondale Primary School.

There are four British Values that we promote:

- **Rule of Law**
- **Individual Liberty**
- **Democracy**
- **Mutual tolerance and respect**

These four values all fit within the categories of **Personal, Social and Emotional Development (PESD)** and **Understanding of the World (UTW)**. Many are supported and developed through our PSED scheme – Jigsaw. We focus on promoting the more general concepts within the Early Years Foundation Stage (EYFS) and understand that the children’s development within these areas is key to promoting the values in the long term.

<b>Rule of Law – Understanding rules</b>	<b>Individual Liberty – Freedom for all</b>
<ul style="list-style-type: none"> <li>• Help children understand boundaries and acceptable behaviour</li> <li>• Help children think about keeping safe away from danger</li> <li>• Understand that children understand their own and other’s behaviour and the consequences and learn to distinguish right from wrong</li> <li>• Collaborate with children to create the rules and the codes of behaviours e.g. the rules about tidying up and that children understand rules apply to everyone.</li> </ul>	<ul style="list-style-type: none"> <li>• Help children understand that they have the right to feel safe and not frightened</li> <li>• Help children to understand feelings and teach the language of feelings</li> <li>• Teach children to say “no” if they don’t like/want to do something</li> <li>• Encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand that we are free to have different opinions.</li> <li>• Develop a positive sense of themselves. Provide opportunities for children to develop self-knowledge, self-esteem, and increase their confidence in their own abilities.</li> </ul>
<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Managing self</li> <li>• Building Relationships</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Managing self</li> <li>• Building Relationships</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• People, Culture and Communities</li> </ul>
<b>Democracy – Making decision together</b>	<b>Mutual tolerance and respect – treat others as you want to be treated</b>
<ul style="list-style-type: none"> <li>• Build children’s self-esteem, self-awareness and self-confidence</li> <li>• Build children’s ability and willingness to say what they want/need and to speak up for themselves knowing they will be listened to</li> <li>• Support the decisions that children make and provide opportunities that allow taking turns, sharing and collaboration</li> <li>• Respect each other’s views and values and tale about their feelings e.g. when they need/don’t need help</li> </ul>	<ul style="list-style-type: none"> <li>• Help children deal with conflicts by talking, explaining their motives and negotiating e.g help with sharing toys</li> <li>• Teach children to treat others as they would want to be treated themselves</li> <li>• Share stories that reflect and value the diversity of children’s experiences and providing resources, activities and trips that challenge gender, cultural and racial stereotyping</li> <li>• Teach the children about cultural events and festivals</li> </ul>
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