EARLY YEARS FOUNDATION STAGE TOPIC OVERVIEW AUTUMN TERM 2

Communication and Language

- Role Play Area - Diwali Home Corner / Hot chocolate station/Camping/Santa's workshop
- Key Language Concepts developed through Wellcomms and CS sessions – Understanding first & last, learning the meaning of why? using comparatives: bigger, longer, smaller. Building sentences using who and what.
- Listening to stories and through discussion develop understanding of "who"&'what' questions
- Language & vocabulary development linked to Autumn /Celebrations
- Christmas production

Literacy

- Key Texts – We're Going on a Leaf Hunt / Leaf Man / Leaf Trouble / Non-fiction books about All About Autumn / Poems about Autumn /The Nativity/Christmas themed stories
- Retelling key texts using words and actions / opportunities to retell & innovate stories through continuous provision
- Continue ladder letters & robot letters
- Daily Letters and Sounds using ELS phonics covering phase 3 sounds and harder to read and spell words.
- -es spelling
- Squiggle Whilst you Wiggle
- Reading and writing of name



Mathematics

- Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5
- Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number
- Explore the concept of 'whole' and 'part'
- Focus on the composition of 3, 4 and 5
- Practise object counting skills Match numerals to quantities within 10
- Match, Rotate, manipulate shapes
- 2D shapes

Personal, Social and Emotional Development

- Jigsaw Scheme – Unit 2 - Celebrating Differences
- Walk in the Woods –using our senses to explore the world around and the changes that occur during this time of year. Collect things for an Autumn investigation table
- Safety - Firework safety
- Continue and build on independence
- Toothbrushing Rules and oral hygiene
- Educational visits – police officer/fire
- Christmas traditions – routines and expectations

Expressive Arts and Design

- Art - Painting & Mixed Media: Paint My World
- Autumnal art using autumnal colours
- Leaf collages – Leaf Man
- Collage – Favourite colour
- Exploring colours - Mondrian – Primary Colours / Colour Mixing
- DT - Critical Thinking Day – A Christmas decoration for the bare tree
- Kapow Music – Celebration Music
- Christmas Craft Day – Stay and Play



Physical Development

- Gross motor skills – Developing shoulder / arm / wrist muscles ready for writing - Write Dance programme
- Physical Development – Fundamental Movements 2
- Daily outdoor play opportunities to develop & practise fundamental movements – running, jumping, hopping, climbing, jumping
- Fine motor skills - Developing hand strength / pincer grip ready for writing – playdough activities / dough disco / clever finger activities
- Fine motor skills – Using simple tools – cutting skills with scissors / using paint brushes / playdough tools etc

Understanding of the World

- Celebrations – Diwali/Christmas/Seasonal Change
- Developing an awareness of passage of time – sequencing the seasons. Learn about Autumn – Why is this a special time? / daily visual timetable
- Changes that occur in the woods during Autumn
- Sorting, classifying and naming leaves according to size, colour & type (oak leaves / not oak leaves)
- Investigation Table linked to Autumn- include books / magnifying glasses and autumnal objects
- Learn about animals that hibernate, migrate? Make a home for a hedgehog - collect leaves, sticks, conkers to make homes.
- People & Communities – People who help us in the community
- Questful RE – Christmas/Nativity
- Historical Events – Learn about Bonfire Night / Remembrance

Some of these activities may change depending on the pupils' interests.