

SCHOOL RESULTS 2026

End of Early Years - Baseline Assessment

Children in Early Years are assessed using the EYFS profile. This profile summarises the pupil's attainment in relation to the 17 early learning goals (ELG) descriptors. Early Year's staff carry out assessments which are primarily based on observing a pupil's daily activities and events. In the final term of the year a review of all information from all sources is used to make a judgement for each pupil. The judgement is will say whether the pupil's learning and development is:

- Not yet at the level of development expected at the end of the EYFS (emerging)
- Best described by the level of development expected at the end of the EYFS (expected)
- Beyond the level of development expected at the end of the EYFS (exceeding)

% of children at the expected level at the end of the EYFS	
SCHOOL	NATIONAL AVERAGE
64%	72%

Year 1 Phonics Screening Test

83% of pupils in Year 1 attained the expected standard in the Phonics Screening test, national figure stands at 82%

END OF KS1 - YEAR 2 RESULTS

At the end of Year 2 the children undertake end of Keystage One assessments. These assessments reflect the more challenging National Curriculum which was introduced in 2014. The children are assessed against the end of Keystage expectations in reading, writing and maths and are awarded the gradings

Working towards the expected standards -Not at the expected standard yet but working within KS1 expectations.

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the KS1 expectations, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2026	SCHOOL	NATIONAL AVERAGE 2024
READING, WRITING & MATHS (Expected Standard)	69%	58%
READING, WRITING & MATHS (High level of attainment)	11%	6%
READING (Expected Standard)	85%	70%

READING (Greater Depth)	26%	18%
WRITING (Expected Standard)	76%	63%
WRITING (Greater Depth)	11%	9%
MATHS (Expected Standard)	76%	71%
MATHS (Greater Depth)	26%	16%

MULTIPLICATION TABLES CHECK

53% of our children scored 100% in the tables check, emerging national is 44%

80% of our children scored 22 or above in the tables check

Average score for 2026 was **22.5** - emerging national for 2024 **21.6**

END OF KEY STAGE TWO (YEAR 6)

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Working Towards the Standard: Working within the KS2 standard but not meeting expectations. Some children who were working below the standard were assessed against pre-keystage statements

END OF KS2 RESULTS 2026	SCHOOL	NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	72%	63%
READING, WRITING & MATHS (High level of attainment)	12%	8%
READING (Expected Standard)	84%	75%
READING (High level of attainment)	32%	30%
READING (Average Scaled Score)	106.9	106
READING (Average Progress)		

WRITING (Expected Standard)	77%	73%
WRITING (Greater Depth)	16%	13%
WRITING (Average Progress)		
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	79%	74%
SPELLING, PUNCTUATION & GRAMMAR (High level of attainment)	44%	30%
SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score)	108.2	105
MATHS (Expected Standard)	86%	75%
MATHS (High level of attainment)	30%	27%
MATHS (Average Scaled Score)	106.9	105
MATHS (Average Progress)		