



Year 4 Newsletter

Avondale Primary School



Autumn 2

We have had a fantastic start to the year. The children have settled in to Year 4 life really well. They have demonstrated a fantastic attitude towards their learning so far.
It was lovely to see so many of you on Parents' evening and meet you all. We would like to thank you for your support with this. It certainly does make a difference and is important that we can share your child's successes and areas to improve on.

Please regularly check our blog and Facebook page for updates. Our class page on the school website also has lots of links for extra support in various subjects as well Our year 4 blog on Purple Mash will inform your child of their weekly maths and spelling homework.

Miss Wormald and Mr Frankish

Dates for your Diary
11th November Remembrance Day
19th November – 4F Class Assembly
27th November Christmas Craft Day
Week beginning 23rd November Assessment Week
3rd December Christmas Pantomime: Robin Hood
4th December Christmas Fair Donation Day (non-uniform)
5th December Christmas Fair
14th December Autumn Term Report to go home
14th December Christmas Plays: EYFS (14:15) & Y1/2 (18:00)
15th December Christmas Plays: Y4/5 (14:15) & EYFS (18:00)
16th December Christmas Plays: Y1/2 (14:15) & Y4/5 (18:00)
17th December Y3 Carols Around the Christmas Tree (14:15)
17th December Christmas Jumper Day
18th December School breaks up at 13:30
4th January School reopens for Spring Term 1



Friendly Reminders

Please make sure you send your child to school only with the things they need. These include; a coat, their packed lunch (if needed), a water bottle (water only) and their reading book (daily).

Reading books need to be brought to school every day. They can be changed once your child has completed it. In addition, we encourage the children to read other material at home as well to increase their reading miles. Please read at least five times a week at home.

Spellings will be added to the year 4 blog on a Friday and will be reviewed the following Friday. A spelling assignment to complete will be put on Spelling Shed. Maths homework will be set online on either My Maths or TT Rockstars to be completed by the following Friday.

For Autumn term 2 , PE will be Forest Schools. This will take place on Tuesday for 4F and Thursday for 4W. Please ensure full outdoor kit is in school for these days.

What we are studying

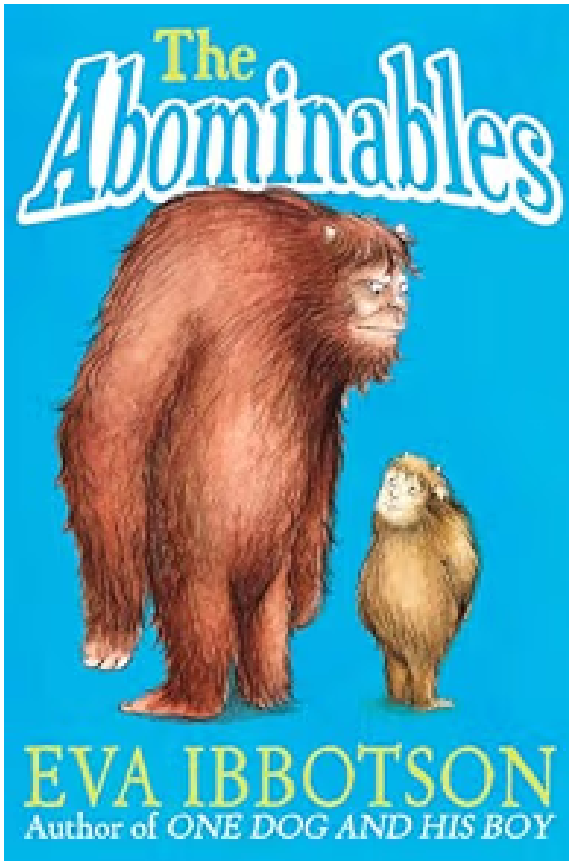
Maths

This term, we will be concentrating on written methods for subtraction, measure and area and multiplication and division. Please continue to encourage your child to practice their times tables at home. It really does have an impact on their maths learning. Maths homework will take the form of TT Rockstars in preparation for the end of year Multiplication Tables Check.

English

In English, we will be writing Stories with Dilemmas. We will look at the features of story writing and learn how to use them in our own stories.

Please check the year 4 blog for weekly spellings to be learnt. They will be given out on a Friday and tested the following Friday. An assignment to help with learning spellings will be put on Spelling Shed.



Our class novel is 'The Abominables' by Eva Ibbotson

Geography

Our Geography Topic this term is called 'Magnificent Mountains'. We will be learning all about how mountains are formed and where they are in the world.

Key Vocabulary– alpine, altitude, avalanche, crevasse, drainage, elevation, erosion, glacier, moraine, pass, range, ravine.

The PSHE theme for this half term is 'Celebrating Differences'.

In PE we will be taking part in Forest Schools

Science

We will be looking at sound during our Science lessons. We will investigate how sound is created and how we hear.

Key Vocabulary– vibrate, vibration, vibrating, air, medium, ear, hear, sound, volume, pitch, faint, fainter, loud, louder, string, percussion, woodwind, brass, insulate

DT

This half term in DT we will be learning that a healthy diet is made up from a variety and balance of different food and drink, as depicted in The 'Eat Well Plate. We will then be designing, planning and making a healthy bread-filled product using the correct equipment and ingredients.